

Year group: Year One Term: Spring Term 1st Half

Focus Subject: Science

BIG Question: What Makes an Everyday Superhero?



Educate
Protect
Love
Serve

Key Vocabulary: *Material, stretch, twist, properties, strong, hard, soft, rough, smooth, shiny, heavy, transparent, float, sink, heavy, light, absorbent, compare and contrast*

Practise at Home:

Daily reading and keyword practise

Cultural Capital/Trips/Local Area and Opportunities for Outdoor Learning:

Visit from Emergency Services to explore materials in protective uniforms

Relationships and Health Education we will:

- We are part of God's family
- Saying sorry is important and can mend friendships
- Jesus cared for others and had expectations of them and how they should act
- We should love other people in the same way God loves us

As Musicians, we will:

Ask 'How Does Music Make the World a Better Place?' as an entry point for the broad Social Theme of 'Music Is a Changemaker'. Aside from social justice and political issues, this is relevant to learning topics such as psychology, feelings, emotions and other topics.



English: As readers and writers, we will:

Take part in daily RWI lessons working at the appropriate level to use and apply our sound knowledge to reading and writing.

- writing narratives about personal experiences and those of others (real and fictional)
- writing poetry
- writing for different purposes - information books/instructions
- consider what they are going to write before beginning by: planning or saying out loud what they are going to write about
- writing down ideas and/or key words, including new vocabulary
- encapsulating what they want to say, sentence by sentence
- make simple additions, revisions and corrections to their own writing by:
- re-reading to check that their writing makes sense and that verbs to indicate time are used correctly and consistently, including verbs in the continuous form
- read aloud what they have written with appropriate intonation to make the meaning clear

RE: as theologians, we will:



Community Church

All families who live or worship in a parish are part of the parish family. In any family there are people who have special roles within the parish. On Sunday, in church, we meet people who do special jobs as we gather to celebrate the Good News of Jesus. There are special people in our lives who are there to help us.

Explore - that there are special people in our lives who are there to help us

That on Sunday, in church, we meet people who do special jobs as we gather to celebrate the Good News of Jesus –

Acquire the skills of assimilation, celebration and application of the above

Eucharist –

The parish family gathers for the Eucharist (Mass), Jesus' special meal. We find strength in gathering for the celebration of the Eucharist and of God's love in our lives.

Explore - Families and groups share special meals

Mass as Jesus' special meal – **Reveal**

Acquire the skills of assimilation, celebration and application of the above

Science: As scientists, we will:

Explore different properties of materials to investigate –

- What is a material?
- What are objects made from?
- How can I describe an object?
- Which materials float and sink?
- Which materials are absorbent?
- Which materials is best for different objects?

PE: As athletes, we will:

Define and Develop our Gymnastic ability to make shapes, balance and use a variety of equipment

Learn how to use large and small scale body movements with our bodies for dance. Put a sequence of movements together to make a dance.

Maths: As mathematicians, we will:

Focus on Number –

Addition within 20 -

We will add by counting on, adding ones, finding number bonds, add by making 10, solving word problems using addition.

Subtraction within 20 – Subtracting ones, subtracting tens and ones, subtracting crossing the 10s, solving word and picture problems – subtraction.

Number and Place Value –

Numbers to 50

Counting to 50, tens and ones, representing numbers to 50, comparing numbers of objects, comparing numbers, counting in 2's counting in 5's.

Art: As artists, we will:

Be introduced to what sculpture can be, and invited to explore the work of other sculptors whilst taking a playful and inventive approach to making their own sculptures.

Children will be encouraged to start voicing their response to sculptural artworks, including their own, and to give them time and space to explore properties of materials, and what happens when you join one or more materials together to construct new forms.

Geography : As geographers, we will:

Explore the geographical location of the UK, and the countries within the UK. We will learn about both natural features and human features such as capital cities. We will learn about different modes of transport used by people in London. We consider which of these modes of transport are the cleanest, and the negatives and benefits We will explore famous landmarks in London.

MFL: As linguists, we will learn:

Some traditional French songs

Computing: As programmers, we will:

Learners will be introduced to early programming concepts. Learners will explore using individual commands, both with other learners and as part of a computer program. They will identify what each command for the floor robot does, and use that knowledge to start predicting the outcome of programs. The unit is paced to ensure time is spent on all aspects of programming, and builds knowledge in a structured manner. Learners are also introduced to the early stages of program design through the introduction of algorithms.