**Amount of Grant Received** – Year 1: £**8,940**  **Date:**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Area of Focus** *Including the**7 key factors to be assessed by Ofsted*(Our ‘RAG’ Rating) | **Evidence**(Sign-posts toour sources of evidence) | **Action Plan**(Based on our review, key actions identified to improve our provision) | **Effective Use of the Funding**(Summary of how our funding has been used to support delivery of our Action Plan, including effective uses identified by Ofsted\*) | **Funding****Breakdown**(How much spent on each area) | **Impact**(The difference it has made / will make) |
| ***Participation rates in such activities as games, dance, gymnastics, swimming and athletics******Curriculum*** | * Schools own data / registers
 | Review the quality of our curriculum including:* *Breadth and Balance (Statutory Entitlement – Sept. 2014)*
* *Time available*
* *Quality of teaching and learning (Lesson planning)*
* *Staff Professional Learning (PL)*
* *Access to resources*
* *Pupil needs (Pupil Voice)*
 | * Employing specialist teachers of Physical Education – Mr Mosely (Feeder Secondary School)
* Improving staff professional learning to up-skill teachers
* Improved range of equipment allowing 100% participation and physical activity
 | £ 2656 | * Increased pupil participation
* Enhanced, inclusive curriculum provision
* More confident and competent staff
* Enhanced quality of teaching and learning
* Increased capacity and sustainability
* Improved standards
* Positive attitudes to health and well-being
* Improved pupil attitudes to PE
* Positive impact on whole school improvement
* Ensuring strong, sustainable, effective links to the 2012 Games Legacy and Olympic and Paralympic Values
* Improved relationships with feeder Secondary School
 |
| **Area of Focus** *Including the**7 key factors to be assessed by Ofsted*(Our ‘RAG’ Rating) | **Evidence**(Sign-posts toour sources of evidence) | **Action Plan**(Based on our review, key actions identified to improve our provision) | **Effective Use of the Funding**(Summary of what our funding has been used for, including effective uses identified by Ofsted\*) | **Funding****Breakdown**(How much spent on each area) | **Impact**(The difference it has made / will make) |
| ***Extra-Curricular*** | * After school registers (See SUSIE)
* Pupil voice through school council
 | Review the quality of our extra-curricular provision including:* *Range of activities offered*
* *Ensure the enhancement and extension of our curriculum provision*
* *Inclusion*
* *The promotion of active, healthy lifestyles*
* *The time of day when activities are offered – breaktime/lunchtime*
* *Quality and qualifications of staff providing the activity*
* *Pupil needs/interests (Pupil Voice)*
 | * Employing local coaches to provide extra-curricular sporting opportunities – Sporting World & Byrne Black Belt Academy
* Introducing an in-school physical activity programme – Wake and Shake breaktime/lunchtime
 | £ 3927.50 | * Increased pupil participation
* Enhanced, extended, inclusive extra-curricular provision
* Enhanced quality of delivery of activities
* Increased staffing capacity
* Improved standards
* Positive attitudes to health and well-being
* Improved behaviour and attendance and reduction of low level disruption
* Improved pupil attitudes to PESS
* Positive impact on whole school improvement
* Increased school-community links
* Ensuring strong, sustainable, effective links to the 2012 Games Legacy and Olympic and Paralympic Values
 |
| **Area of Focus** *Including the**7 key factors to be assessed by Ofsted*(Our ‘RAG’ Rating) | **Evidence**(Sign-posts toour sources of evidence) | **Action Plan**(Based on our review, key actions identified to improve our provision) | **Effective Use of the Funding**(Summary of what our funding has been used for, including effective uses identified by Ofsted\*) | **Funding****Breakdown**(How much spent on each area) | **Impact**(The difference it has made / will make) |
| ***Participation and success in competitive school sports*** *(Includes increased numbers of pupils participating in an increased range of competitive opportunities as well as success in competitions)* | * Calendar of events / fixture lists
 | * Review our strategy for engaging in competition
* Engage with our Feeder Secondary School
* Engage with local primary schools
* Engage with other CAST schools in Cornwall
 | * Paying for transport for fixtures and festivals
 | £ 400 | * Increased pupil participation
* Improved positive attitudes to health and well-being and PESS
* Ensuring strong, sustainable, effective links to the 2012 Games Legacy and Olympic and Paralympic Values
* Improved links with feeder secondary school
 |
| ***How inclusive the physical education curriculum is*** |  |  |  |  |  |
| **Area of Focus** *Including the**7 key factors to be assessed by Ofsted*(Our ‘RAG’ Rating) | **Evidence**(Sign-posts toour sources of evidence) | **Action Plan**(Based on our review, key actions identified to improve our provision) | **Effective Use of the Funding**(Summary of what our funding has been used for, including effective uses identified by Ofsted\*) | **Funding****Breakdown**(How much spent on each area) | **Impact**(The difference it has made / will make) |
| ***The range of provisional and alternative sporting activities*** |  |  |  |  |  |
| **Area of Focus** *Including the**7 key factors to be assessed by Ofsted*(Our ‘RAG’ Rating) | **Evidence**(Sign-posts toour sources of evidence) | **Action Plan**(Based on our review, key actions identified to improve our provision) | **Effective Use of the Funding**(Summary of what our funding has been used for, including effective uses identified by Ofsted\*) | **Funding****Breakdown**(How much spent on each area) | **Impact**(The difference it has made / will make) |
| ***Partnership work on physical education with other schools and other local partners***  |  |  |  |  |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Area of Focus** *Including the**7 key factors to be assessed by Ofsted*(Our ‘RAG’ Rating) | **Evidence**(Sign-posts toour sources of evidence) | **Action Plan**(Based on our review, key actions identified to improve our provision) | **Effective Use of the Funding**(Summary of what our funding has been used for, including effective uses identified by Ofsted\*) | **Funding****Breakdown**(How much spent on each area) | **Impact**(The difference it has made / will make) |
| ***Links with other subjects that contribute to pupils’ overall achievement and their greater spiritual, moral, social and cultural skills (SMSC)*** |  |  |  |  |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Area of Focus** *Including the**7 key factors to be assessed by Ofsted*(Our ‘RAG’ Rating) | **Evidence**(Sign-posts toour sources of evidence) | **Action Plan**(Based on our review, key actions identified to improve our provision) | **Effective Use of the Funding**(Summary of what our funding has been used for, including effective uses identified by Ofsted\*) | **Funding****Breakdown**(How much spent on each area) | **Impact**(The difference it has made / will make) |
| *Review the impact that the funding has had on other factors* |  |  |  |  |  |

|  |
| --- |
| **Further links to support you****Ofsted** [**www.ofsted.org**](http://www.ofsted.org)[Preparing a school self-evaluation summary (Jan. 2014)](http://www.afpe.org.uk/images/stories/Guidance_for_school_self_evaluation.doc)[Inspecting primary school PE and School Sport: new funding (Jan. 2014)](http://www.afpe.org.uk/images/stories/Inspecting_primary_school_PE_and_school_sport_new_funding_Jan_14.doc)[Physical Education Survey Visits (Dec. 2013)](http://www.ofsted.gov.uk/sites/default/files/documents/inspection--forms-and-guides/supplementary_subject_specific_guidance/Supplementary%20subject-specific%20guidance%20for%20PE.doc)[Ofsted Survey Visits - Supplementary Guidance (Dec. 2013)](http://www.ofsted.gov.uk/sites/default/files/documents/inspection--forms-and-guides/supplementary_subject_specific_guidance/Introduction%20to%20revised%20guidance.pdf)**CfBT**[**www.cfbt.com**](http://www.cfbt.com)**Association for Physical Education (afPE)**[**www.afpe.org.uk**](http://www.afpe.org.uk)**Free Downloads:**[Quality of Teaching in Physical Education – From Good to Outstanding (Jan. 2014)](http://www.afpe.org.uk/images/stories/Quality_of_Teaching_in_Physical_Education.pdf)[Achievement in Physical Education (Jan. 2014)](http://www.afpe.org.uk/images/stories/afPE_-_Achievement_in_Physical_Education.pdf)[Effective employment and deployment of coaches](http://www.afpe.org.uk/images/stories/Effective_Use_of_Coaches_-_2013.pdf)[Poster: afPE outcomes and contributions to Physical Education & School Sport](http://www.afpe.org.uk/images/stories/Outcomes_and_Contributions_to_HQ_PE_and_Sport.pdf)**New 2014 National Curriculum:**[New 2014 National Curriculum](http://www.afpe.org.uk/advice-on-new-national-curriculum/new-national-curriculum)**Membership:**[afPE School Membership Form](http://www.afpe.org.uk/images/stories/afPE_School_Membership_Form.pdf)**afPE Quality Mark Award:**[afPE Quality Mark for Physical Education & Sport - Review Tool and Award](http://www.afpe.org.uk/professional-leadership/afpe-quality-mark-for-pe-a-sport) (To apply for this award please contact simon.leach@afpe.org.uk)**Qualifications:**[Level 2/3 Qualifications & Diploma in Physical Education and School Sport](http://www.afpe.org.uk/professional-leadership/level-2-certificate-in-supporting-learning-in-pe-a-school-sport)[Level 5 Certificate in Primary School Physical Education Specialism](http://www.afpe.org.uk/professional-leadership/professional-vocational-qualification-primary-school-specialism-and-subject-leadership-in-pe-a-school-sport) [Level 6 Award in Primary School Physical Education Subject Leadership](http://www.afpe.org.uk/professional-leadership/professional-vocational-qualification-primary-school-specialism-and-subject-leadership-in-pe-a-school-sport)**Professional Learning Opportunities:**[afPE Professional Learning Events](https://www.iexevents.co.uk/equity/frontend/reg/thome.csp?pageID=25287&eventID=71&eventID=71)[afPE 2014 National Physical Education & School Sport Conference](http://www.iexevents.co.uk/afpe2014)**Department for Education**[**www.education.gov.uk**](http://www.education.gov.uk)[www.education.gov.uk/publications](http://www.education.gov.uk/publications)[Healthy Schools Tool Kit](http://webarchive.nationalarchives.gov.uk/20130903123545/http%3A/www.education.gov.uk/schools/pupilsupport/pastoralcare/a0075278/healthy-schools)[Learning through PE and School Sport](http://webarchive.nationalarchives.gov.uk/20130401151715/https%3A/www.education.gov.uk/publications/standard/publicationDetail/Page1/LTPES)**Other useful links**[www.bhf.org.uk](http://www.bhf.org.uk) [Healthy Schools Tool Kit](http://webarchive.nationalarchives.gov.uk/20130903123545/http%3A/www.education.gov.uk/schools/pupilsupport/pastoralcare/a0075278/healthy-schools)[Change4Life](http://www.nhs.uk/change4life)[Energy Clubs](http://www.sportsleaders.org/courses/awards/energy-club) |