

Year group: Reception Term: Autumn 2

Focus Seasonal Change autumn to winter

Key Vocabulary:

Autumn, deciduous, evergreen, autumn colours, nuts, seeds acorn, oak, conker, horse chestnut, sweet chestnut, sycamore, helicopter seeds, beech, pine, pine cones.

Winter, winter clothes, frozen, melting, solid, liquid, hibernation, nocturnal, animal names

Festivals, Christmas, nativity

Personal, Social and Emotional Development:

Show resilience and perseverance in the face of challenge. Children to tell each other about their work and play. Start to reflect and self-evaluate their own work

Build constructive and respectful relationships focusing on sharing and cooperating with friends and their peers.

Identify and moderate their own feelings socially and emotionally. Talk about why we take turns, wait politely and tidy up after ourselves.

Think about the perspective of others. Discuss stories that deal with a challenge and how challenges are overcome

RE: as theologians, we will:

Branch 2 Prophecy and Promise

Know that Mary was chosen by God to be Jesus mother

Know that Mary and Joseph travelled to Bethlehem.

Know that Jesus was born in a stable and laid in a manger.

Know shepherds visited Jesus in the stable

Know Advent is a time to get ready for Christmas

Know that Jesus came for the whole world

Expressive Arts and Design

Explore, use and refine a variety of artistic effects (drawing, collage, print) to express their ideas and feelings. Printing using leaves, shapes. Explore natural materials to create a collage Return to and build on their previous learning to refine ideas. Encourage children to notice features in the natural world defining colours, shapes and textures.

Develop story lines in their pretend play using puppets from The Gruffalo and Stickman.

Charanga My Stories! –Listen and respond to different styles of music, learn to sing nursery rhymes and action songs, improvise leading to playing classroom instruments, share and perform what they have learnt.

Introduce new songs and perform them in our Christmas play

BIG Question: Autumn is Here! Winter is here!

How do we know autumn/winter is here?

Practise at Home:

Letter formation

Reading books, letter sound recognition and key words

Physical Development

Revise and refine fundamental movement skills of jumping, running, moving in different directions and pathways, awareness of space balance and following instructions.

Develop body strength, co-ordination, balance and agility to engage in PE sessions of Fundamentals of Movement 2 and Gymnastics 2

Develop small motor skills so that they can use a range of tools competently, safely and confidently

Use their core muscle strength to achieve a good posture when sitting at a table or on the floor.

Develop the foundations of a handwriting style which is fast, accurate and efficient.

Communication and Language

To answer questions relating to 'who', 'where', and 'when' moving onto 'why'.

Learn rhymes, repeated refrains in stories, poems and songs.

Learn new vocabulary and use new vocabulary through the day. Vocabulary related to topic. Use picture cue cards to talk about an object/event. Model words and phrases. Review taught vocabulary in different contexts.

Describe events in detail articulating ideas and thoughts in well-formed sentences i.e. personal experiences, sharing information about themselves. Use sequencing words.

Develop social phrases. Model talk routines e.g. How to greet each other on arriving to school, relate to RE topic 'belonging'

Develop a passion for reading/books. Retell a story.

Engage in story times. 5 a day stories. Favourite book choices. Book corner. Model reading showing that print has meaning and we read left to right, top to bottom, point to words as we read, name different parts of a book.

Retell a story based on talk for writing. Story maps and sequencing.

Engage in non-fiction books related to topic to extend their knowledge and vocabulary such as books about autumn and winter.

Mathematics

Unit 3 Shape

Select, rotate and manipulate shapes to develop spatial reasoning skills.

Properties of 3D shapes. Describe and compare 3D shapes and their properties.

Unit 4.

Change within 5. Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity.

Unit 5

Number bonds within 5. Have a deep understanding of number to 10, including the composition of each number. Automatically recall number bonds up to 5.

Unit 6 Space

Select, rotate and manipulate shapes to develop spatial reasoning skills.



Cultural Capital/Trips/Local Area and Opportunities for Outdoor Learning:

Trip to Cardinham Woods

Key texts

Leaf Man

The Gruffalo

Stickman

Christmas story

Non-fiction autumn, winter

Poetry autumn poem

Literacy

Following RWI programme:-

Read individual letters by saying the sounds for them

Blend sounds into words, so that they can read short words made up of known letter-sound correspondences.

Read some letter groups that each represent one sound and say sounds for them.

Read a few common exception words.

Read simple phrases and sentences made up of words with known letter-sound correspondences and learnt exception words (RWI book bag books) Re-read these books to build up confidence in word reading and fluency and understanding and enjoyment of the story.

Writing:-

Form lower case letters and capital letters correctly using memorable phrases from RWI

Spell words following RWI programme. Identify the sounds and then write the sounds

Orally say and memorise a sentence before having a go at writing it. Write lists, letters, facts, story sequences, captions, descriptions, labels.

Model how to read and re-read writing to check it makes sense.

Knowledge and Understanding of the World

Understand the effect of changing seasons on the natural world around them. Draw attention to weather and seasonal features in autumn and winter. Observe how animals behave differently as the seasons change.

Explore the natural world around them. Foster curiosity and freedom to touch, smell and hear the natural world during hands-on experiences and focussed observation.

Name and describe some plants and animals children are likely to see.

Observe and interact with natural processes such as ice melting