


Educate Protect Love Serve		St Mary's Catholic Primary School Medium Term Plan		
Launch: Visits/Trips: library to look for topic related books Local vets Newquay Zoo		Term Summer 1 Paws, claws and whiskers		Year 1
Teacher: Kate Horsley		Outcome:		
RELIGIOUS EDUCATION Beliefs, teaching and sources Values and commitments Holy scriptures Places and people special to us Meaning, purpose and truth Identity and belonging Celebrations Special books and stories Special people Special places Special World		English Recounts Share experiences about their own pet, describe their needs and how they look after them. Children bring in animal 'treasures' from home and a photo of their pet to provide a stimulus for their writing. Pet labels of items. Pets have, eat, can.... Make a list of pets Story 'The Great Pet Sale' create a book review Posters and leaflets. Create a missing lost pet poster. Look at information books and leaflets about pets. Pet posters and leaflets on how to look after a pet. Advert for Pet for Sale. Retell and sequence the story 'The Tiger Who Came To Tea' Talk about characters, events and feelings. Retell the story pretending to be Sophie or the tiger and recount the day's events. Write a list of the food the tiger would find in their cupboard or fridge. Use a variety of non-fiction books to find out about tigers, where they live, what they eat, what they do. Make a 'Tiger Care' booklet of what to do if a tiger came to their house. Listen to Rudyard Kipling's 'Just so' story 'How the Leopard got his spots' Retell the story with picture cards and make their own 'zig-zag' books. Recount story in their own words and illustrate. Extend children's experience of the 'Just So' stories by showing 'Tinga Tinga Tales' animated African folk tales, which explain how animals got their particular characteristics. Choose a pet and create a group story to explain how it got its unique features i.e. How the rabbit got long ears. Story telling Dear Zoo Make own flap book with different animals. Write a letter to the zoo. I would like a pet but it must not be because.. Adjectives how would you describe a....? 'Escaped' animal writing Recounts Zoo visit A day in the life of a zoo keeper. Watch film clip about a day in the life of a zoo keeper. Discuss the jobs they have to do and the types of animals they look after Write instructions on how to be a good zoo keeper		
WRITING Speaking & Listening Phonics & Spelling Punctuation Word Structure (Grammar) Sentence Construction (Grammar) Handwriting and Presentation Drama Story Poetry Letter Playscript Newspaper report Persuasive Instruction Recount Explanation Non-chronological report Autobiography Biography MATHS Problem Solving Communicating Reasoning Number and place value Mental math's Operations - addition Operations - subtraction Operations - multiplication Operations- division Written method - addition Written methods - subtraction Written methods - multiplication Written methods - division Fractions and decimals Geometry - 2 shapes Geometry - 3d shapes Position and direction Measures - length Measures - mass Measures - capacity and volume Measures - time Statistics - processing and representing data Statistics - Interpreting data		Art and Design and D and T. Use a range of different drawing materials to create pictures of pets. Draw the animals shape and outline and recognizable features. Think about their textural qualities and patterns. Look at contemporary pet portrait artists. Make large scale paintings and collages of various big cats. Experiment with patterns, textures and colours. Make 3D structures using clay Make moving 2D models of an animals using split pins. . Design and make a label for a can of tiger food. Explore labels from different tin cans check out the information provided. What is included? Talk about how the label is made attractive for people to buy. Look at animal patterns and camouflage. Choose an animal and camouflage it with a background Make animal masks Design and make an enclosure for a zoo animal. Think about what it needs.		
		Outdoor Opportunities Weekly Forest School Creating maps of areas around school Making a natural environment for an animal Scavenger hunt		
Paws, claws and whiskers				
		Science Sort animals into different categories, mammals, amphibians, reptiles, fish, birds, and insects Sort pets into groups according to the type of food they eat. Introduce terms carnivore, herbivore and omnivore. Compare the basic body parts that humans have in common with big cats. Identify similarities and differences. Talk about why our body parts look different and explain why they think the different features are fit for purpose. Look at some familiar animal species I.e. spiders or dogs. Talk about the similarities and differences between animals of the same species, comparing their sizes, colouring, patterns and features. Ask questions, how are these spiders the same/different? Investigate variations amongst themselves. Think about the features common to everyone and how they can vary i.e. eyes, hair, and fingerprints. Create a fact about an animal. Play a game of 'I know....' Choose a picture card of an animal and complete a sentence about it. Zoo habitats. Show pictures of zoo habitat and the wild habitat. Compare them looking at how the zoo has accommodated for the animal.		
		PE Think about the ways familiar animals move, explore their movement through dance. Curling, stretching, climbing, jumping, balancing, rolling Use animal masks in dance to create movements.		
		RE Unit 9 Easter Explore the events of the first Easter Sunday. Empathise with the women and disciples who discovered the empty tomb. What did they do, tell other people. Introduce what 'witness' is. Explore the signs and symbols of Easter i.e new life, plant a seed. Unit 10 Pentecost and Mission Explore the story on Pentecost Find out what a disciple does. What can we tell other people about Jesus?		
SMSC Recognizing good and bad choices, keeping safe, making a positive contribution Share experiences and feelings. Reflect on the awe and wonder of nature. New life in the spring. Recognize we all have different opinions. Know how to care for pets and other animals Conservation Discuss endangered species and how we can make sure they survive. Look at the role of the WWF and adopt a tiger (£2 per child) fundraising through good deeds at home.				
British values Class rules. Our Golden Rules Making choices and valuing others ideas and opinions Celebrating our successes and praising each other Celebrating traditions i.e. Easter				
Mathematics Pictorial graph of our favourite pets. Money, pet shop Direction map work. How to get from the lions to the elephants. Measurement length and weight of animals.				
		Music Perform animal songs and rhymes using percussion instruments and voices.		