

SPRING 1 2023								
Liturgical season	Come and See Units to be covered	Date	Monday – linked to Sunday’s Gospel	Tuesday Class liturgy	Wednesday Class to attend Mass in Church	Wednesday British Values Assembly	Thursday Prayer and Praise led by Mrs Langton	Friday Celebration assembly
ORDINARY TIME - Ordinary Time, in Latin Tempus per annum, is that time of the liturgical year which is not connected directly with the great seasons, Christmastide and Eastertide, or a time of preparation, Lent and Advent	Local Church – Community Focal point and working wall in green	Tues 3-6 Jan	Liturgy moved to Tuesday	Solemnity of Mary, Mother of God Luke 2: 16-21 Led by CB	Y6	The Rule of Law Led by AC	Hymns for Epiphany	Whole School Mass - The Epiphany of the Lord Led by GIFT Team
		9 – 13 Jan	Baptism of the Lord Mt 3: 13-17 Led by Y6	Use creative ideas for prayers and worship to provide children with different opportunities to communicate and listen to God.	Y5	Tolerance Led by CB	Hymns with a focus on light in preparation of Whole School Mass	Courage
		16- 20 Jan	2nd Sunday in Ordinary Time John 1: 29-34 Led by Y5		Y4	Liberty Led by JH		Peace
		23 – 27 Jan	3rd Sunday in Ordinary Time Mt 4: 12-23 Led by Y4		Y3	Friendship Led by LMcN		Integrity
	30 Jan – 3 Feb	4th Sunday in Ordinary Time Mt 5: 1-12 Led by Y3	Y2		Respect Led by AM	Whole School Mass – Candlemas (The Presentation of the Lord) – Led by Y3		Humility
	Eucharist – Relating Focal point and working wall in red – continuing after half term	6 – 10 Feb	5th Sunday in Ordinary Time Mt 5: 13-16 Led by GIFT Team	Y1	Online Safety Led by VB	Hymns with a focus on Lent in preparation for whole school Mass	Forgiveness	

HALF TERM

Creative ideas for prayer and worship

1. Using the register - A simple way of encouraging each child to be responsible for the prayer focus for the day, or their requests becoming the focus. Each day you move down the register and invite the pupil to say what they would like to have the class pray for that day....and all day! The pupils name then goes up on the prayer table or board.
2. Using the daily news bulletins on TV or in the newspaper -For the younger pupils the teacher can select an appropriate item for prayer. For year 2 upwards they select. (This needs to be thought about the day before to give time to choose their focus.
3. Using objects -Acorn, cross, picture, ring, anything that has a special story or reminds you of someone to pray for. A pupil can bring something in, or the teacher may select an appropriate item.
4. Using candles -A candle can be passed from person to person and they can either pray silently or out loud for their intention. This can also be used to think about a common them. eg, 'I will be a light to the world today by... '
5. An old shoe, glove or hat -A time to think about who may have worn this article. Imagine their story? Then pray for all you may be in this situation.
6. A line from Scripture -Depending on the age group, allow pupils to select a line from scripture from a scripture card. eg Love one another as I have loved you, I am the light of the world, What so ever you do to one another you do to me. Allow each child to pick a card that speaks to them and quietly think about it. This can be in silence or shared after some reflection time.
7. Using items that reflect scripture messages- Choose a suitable rock, stone or brick. How are we these things for one another?
8. Water- Blessings -Renewal of commitment to class charter or promises-Cleansing – new chance
9. A card, letter-A powerful way of helping children to pray with scripture. Special messages, written, just paper and ink...or is it more? A way of making the person present to you. Look at the card/letter? Pray for that person. (You can give them each a name to write to someone in the class telling them something that is true and beautiful about them) or You can write to each one.
10. Praying for different countries -Place a world map on the board or floor. Using coloured flags attached to pins place the pin on the country you wish to pray for. This can be a single focus prayer or invite each one to pray for a country. Say why they want to pray for that country. This prayer can also be done using a candle.
11. Name prayers -Each child uses their name as an acrostic prayer and displays it on the prayer table. This idea can be used separately or in conjunction with the register prayer.
12. Using incense - Place a bowl of incense grains and a fire proof container with the lighted charcoal. Each person takes a grain of incense and names someone/thing, they wish to pray for. The rising of the incense is the lifting up of our prayers to God.
13. Music meditation -The use of mood music is an excellent way of helping children to meditate without words. Begin by introducing the theme with as few words as possible and then allow the music to take them into prayer.

14. Using our hands/feet/eyes/ears/mouth -The parts of the body can be an excellent means of prayer. Use the idea that Christ has no hands etc, except theirs. How are they going to use them to continue Christ's work? Allow the children to be still and silent as you play the appropriate music. If the moment is right then they can each make a prayer card to go with their thoughts.
15. Prayer journal -This is an excellent way of helping each pupil to develop a prayer life that is personal to them. Each child decorates a special book that they can write and stick in all the prayers they want to as well as their thoughts and sayings they want to remember. They can add to it as often as they wish. Pupils love to sit quietly and read their own prayers.
16. Using cards- Invite the children to bring in a Christmas card or birthday card as a means for either praying for the person who sent it, or using the picture as a meditation. eg. Magi to go with feast of Epiphany.
17. Prayer gardens -This can be a class, year group or whole school project. Select an area in the school grounds that can be used for the garden and invite the pupils to design a garden which would help people to feel at peace and be able to pray. Invite each family to provide some small thing to go into the garden. Set up a working team to build the garden using a cross section of the school community.
18. Prayer stations –These are stopping off points with a focus for prayer around the school as a permanent feature or as a temporary exercise. They can be thematic, scriptural, seasonal, or cover a wide range of possibilities. Again, invite children and their families to design a station.
19. The 60 second prayer- At certain times during the day everything stops for just 60 seconds stillness and silence. This can be on a class or whole school basis. In the early stages have a picture on the whiteboard or something for the class to focus on.