


Educate Protect Love Serve		St Mary’s Catholic Primary School Medium Term Plan								
Launch: Visits/Trips: Take a ‘Nature’s Treasure’ walk to search for seasonal signs.		Term Autumn 2 Splendid skies. Seasonal and daily weather patterns		Year 1		Teacher: Kate Horsley		Outcome: Make a weather report		
<p>RELIGIOUS EDUCATION</p> <p>Beliefs, teaching and so</p> <p>Values and commitments</p> <p>Holy scriptures</p> <p>Places and people special</p> <p>Meaning, purpose and tr</p> <p>Identity and belonging</p> <p>Celebrations</p> <p>Special books and storie</p> <p>Special people</p> <p>Special places</p> <p>Special World</p> <p>WRITING</p> <p>Speaking & Listening</p> <p>Phonics & Spelling</p> <p>Punctuation</p> <p>Word Structure (Grammar</p> <p>Sentence Construction (G</p> <p>Handwriting and Presenta</p> <p>Drama</p> <p>Story</p> <p>Poetry</p> <p>Letter</p> <p>Playscript</p> <p>Newspaper report</p> <p>Persuasive</p> <p>Instruction</p> <p>Recount</p> <p>Explanation</p> <p>Non-chronological report</p> <p>Autobiography</p> <p>Biography</p> <p>MATHS</p> <p>Problem Solving</p> <p>Communicating</p> <p>Reasoning</p> <p>Number and place value</p> <p>Mental math’s</p> <p>Operations - addition</p> <p>Operations - subtraction</p> <p>Operations - multiplication</p> <p>Operations- division</p> <p>Written method - addition</p> <p>Written methods - subtraction</p> <p>Written methods - multiplication</p> <p>Written methods - division</p> <p>Fractions and decimals</p> <p>Geometry - 2 shapes</p> <p>Geometry - 3d shapes</p> <p>Position and direction</p> <p>Measures - length</p> <p>Measures - mass</p> <p>Measures - capacity and volume</p> <p>Measures - time</p> <p>Statistics - processing and representing c</p> <p>Statistics - Interpreting data</p>		<p>English</p> <p>RECOUNTS</p> <p>Talk about things they have seen and experienced on our nature walk</p> <p>Create a story walk chronologically using time connectives</p> <p>Create mini books using photos, pictures and things collected.</p> <p>Start to keep a weather diary</p> <p>POETRY</p> <p>Listen to poem who has seen the wind? C Rossetti</p> <p>Recite and identify rhyming words.</p> <p>Descriptive words for the wind.</p> <p>Complete sentence ‘Who has seen the wind...’ Complete a second sentence using rhyme.</p> <p>Create a class poem. Send a message in a balloon</p> <p>LISTS AND INSTRUCTIONS</p> <p>Explore what lists are for. Write a list for things to take on a rainy day walk.</p> <p>Make a chronological sequence for getting dressed for a rainy day.</p> <p>Make a word bank to describe different types of clouds.</p> <p>Make a list of geographical features that they can see from an aerial image. Put in alphabetical order.</p> <p>POSTCARDS</p> <p>Read postcards sent by Teddy from a range of places around the world. Talk about the weather he’s seen in different places. Explore travel magazines and pictures of people doing different activities. Using the pictures write their own postcard to Teddy and post to him.</p> <p>NON CHRONOLOGICAL REPORTS</p> <p>Read Teddy’s responses to their postcards</p> <p>Write a weather report about today’s weather</p> <p>SMSC</p> <p>Recognizing good and bad choices, keeping safe, making a positive contribution</p> <p>Recognize what they like/dislike to weather and seasons. Share experiences and feelings. Reflect on the awe and wonder of nature. Recognize we all have different opinions. Look at different climates and how this affects ways of life.</p> <p>British values</p> <p>Class rules. Our Golden Rules</p> <p>Making choices and valuing others ideas and opinions</p> <p>Celebrating our successes and praising each</p> <p>Celebrating traditions i.e. Advent Christmas</p> <p>Remembrance Sunday.</p> <p>GEOGRAPHY</p> <p>Nature walk. Observe seasonal changes</p> <p>Name the four seasons.</p> <p>Watch TV weather report. Make simple weather symbols and place on UK map. Locate where they live.</p> <p>Watch videos of extreme weather in UK. Discuss consequences.</p> <p>What would it be like to sit on a cloud above school? What would you see? Draw a simple picture map and label.</p> <p>Know about the water cycle</p> <p>Find out about the different places Teddy has visited and compare climate to UK</p> <p>Think about how the weather affects what Teddy does as travels the world. Locate where Teddy is and the countries he has visited. Find hot/cold countries on world map.</p>			<p>Art and Design</p> <p>Discuss paintings showing different types of weather. Describe how the paintings make them feel. Paint impressions of the weather outside</p> <p>Design and make bird feeders, wind chimes, sail boats,</p> <p>Look at artist Berndnaut Smilde’s moving cloud installations. Use various materials to create clouds.</p> <p>Rain art work.</p> <p>Build a bridge over a puddle.</p> <p>Make seasonal trees using different collage materials.</p> <p>Make sun catchers using transparent and translucent materials.</p> <p>Outdoor Opportunities</p> <p>Tuesdays Forest school</p> <p>Treasure hunt looking for seasonal change Autumn to Winter.</p> <p>Amazing wildlife around school. How animals and plants adapt to changes in the season.</p> <p>Caring for the wildlife. Feeding the birds. Making winter homes.</p> <p>Observing the weather and how it affects us. Observe cloud formations, shadows, puddles. Measure rainfall and strength of the wind. Fly kites, streamers, flags, parachutes.</p> <p>Science</p> <p>WHATEVER THE WEATHER</p> <p>Nature walk. Observe seasonal changes</p> <p>Match suitcases of clothes for different seasons/weather conditions.</p> <p>WILD WINDS</p> <p>Explore how the wind can make things move. Observe the wind outside. Make kites, streamers, flags and windmills. Which way is the wind blowing? Use an anemometer to measure wind speed.</p> <p>Test fabric drying in the wind.</p> <p>RAINY DAYS</p> <p>Explore how different materials change in water.</p> <p>Explore which materials are best to wear on a rainy day.</p> <p>Explore waterproof materials.</p> <p>HOT STUFF!</p> <p>Make shadows on the playground. Plot the course of the shadow during the day.</p> <p>Inside make shadows using the projector</p> <p>Use a thermometer to record the temperature over the week</p> <p>Analyse weather data collected.</p> <p>Discuss how the weather affects people’s lives</p> <p>History</p> <p>Learn about the lives of significant individuals in the past</p> <p>Listen to the story of Sir Francis Beaufort and observe examples of wind speeds. .</p> <p>PE</p> <p>Observe how exercise can keep us warm.</p> <p>Perform dances using simple movement patterns.</p> <p>Dance like the wind. Be different types of wind: gentle breeze, a whirlwind, a storm.</p> <p>Perform windy day dance with streamers.</p> <p>Mathematics</p> <p>Make a simple rain gauge and measure the amount of water collected. Create a simple graph showing amounts collected each day.</p> <p>Measure the size of puddles.</p> <p>Read scales using standard and non-standard measures and record on a simple chat.</p> <p>Computing</p> <p>Using Google Maps to look at aerial photos.</p> <p>RE</p> <p>Unit 3 Sacraments</p> <p>Unit 4 Advent</p> <p>Unit 5 Christmas</p> <p>Month of remembrance</p> <p>All Saints/All souls</p> <p>Remembrance Day</p> <p>Music</p> <p>Listen to different sounds representing the season/weather conditions. Describe what they hear and guess the season/weather</p> <p>Create musical effects of the wind to accompany class poem.</p> <p>Select percussion instruments to create the sound of the rain.</p> <p>Make rain makers using different materials.</p> <p>Music Express the Storm.</p> <p>Perform their own choice of weather song using instruments, body percussion or voice. Create the sounds of different types of weather or levels of rain.</p>			<p>ART AND DESIGN</p> <p>Investigating and Exploring</p> <p>Drawing</p> <p>Painting</p> <p>3D Modelling</p> <p>Printing</p> <p>Textiles</p> <p>DESIGN AND TECHNOLOGY</p> <p>Planning</p> <p>Evaluation</p> <p>Tools and Materials</p> <p>Axles, Pulleys and Gears</p> <p>Electrical and Mechanical Components</p> <p>Food Technology</p> <p>Mechanisms</p> <p>Structures</p> <p>Textiles</p> <p>GEOGRAPHY</p> <p>Geographical Enquiry</p> <p>Geographical Skills</p> <p>Places</p> <p>Processes and Patterns</p> <p>Sustainability</p> <p>HISTORY</p> <p>Finding Out About the Past (Enquiry)</p> <p>Finding Out About the Past (Chronology)</p> <p>Historical Events</p> <p>Lifestyles of People in the Past</p> <p>Significant Historical People</p> <p>SCIENCE</p> <p>Planning</p> <p>Recording Evidence</p> <p>Conclusions</p> <p>Changing Materials</p> <p>Electricity</p> <p>Environment</p> <p>Forces & Motion</p> <p>Green Plants</p> <p>Humans & Animals</p> <p>Life Processes</p> <p>Light and Sound</p> <p>Materials and their Properties</p> <p>Variation & Classification</p> <p>Music</p> <p>Play & Perform</p> <p>Improvise, Experiment & Compose</p> <p>Listen, Appreciate & Respond</p> <p>Music History</p> <p>PE</p> <p>Gymnastics</p> <p>Dance</p> <p>Games</p>		