

**Year group: Nursery Term: Spring 1**

**Focus Material differences**

**Key Vocabulary:**

Winter, winter clothes, frozen, melting, solid, liquid, hibernation, nocturnal, animal names

Materials – hard, soft, rough, smooth, spiky, stretchy, shiny, dull, texture, wet, dry, waterproof.

Hot, cold, warm, runny, melt, liquid, dissolve, ice, frozen, freezing

Wood, metal, plastic, fabric, wool, magnetic

**Personal, Social and Emotional Development:**

Select and use activities and resources, with help when needed. Children to achieve a goal they have chosen or suggested to them. Create simple challenges and develop their sense of responsibility. Play with one or more other children, extending and elaborating play ideas. Role model positive play and co-operation. Teach ways of solving conflicts. Role model how to listen to someone else and agree a compromise.

Understand gradually how others might be feeling through experiences and stories bringing ideas into pretend play

Increasingly follow rules, understanding why they are important. Explain why we have rules and display visually as reminders.

Be increasingly independent in meeting their own care needs, using the toilet and washing and drying hands

**RE: as theologians, we will:**

Know and understand through the topic of Belonging

- What it is to welcome and be welcomed –Explore
- Baptism a welcome to God's family –Reveal

Know and understand through the topic of Belonging

- What a birthday is; waiting for a birthday – Explore
- Advent: looking forward to Christmas, the birthday of Jesus-Reveal

Acquire the skills of assimilation, celebration and application of the above-Respond.

**Expressive Arts and Design**

Explore materials freely to develop ideas on how to use them and what to make collages using different materials and textures.

Develop their own ideas and then decide which materials to use to express them. Join different materials and explore different textures.

Take part in simple pretend play, develop more complex stories using small world objects and puppets based on the Three Little Pigs

Make imaginative and complex small worlds with blocks and construction kits.

Charanga Everyone! - explore family, friends, people and music from around the world.

Listen and Respond. Explore and create using voices and instruments. Singing nursery rhymes and action songs. Share and Perform

**BIG Question: BIG Question: All sorts of stuff**

**What is it made of?**

**Practise at Home:**

Letter formation

Reading books, letter sound recognition and key words

**Physical Development**

Develop their movement, balancing, riding and ball skills.

Encourage movement and balance of skip, hop, stand on one leg and hold a pose. Increasingly start to use and remember sequences and patterns of movements related to music and rhythm.

Go up steps and stairs and climb apparatus using alternate feet.

Use large muscle movements using streamers, paint and mark making.

Use one-handed tools and equipment such as scissors to snip and cut.

Use a comfortable grip with good control when holding pens and pencils.

Start to show a preference for a dominant hand.

Encourage independence in putting on their coat and zipping it up.

**Communication and Language**

Follow simple instructions with visuals. Understand a question and instruction that has two parts. Expand on children's phrases so they are using longer sentences of four to six words.

Listen and respond to adults and peers. Start a conversation where you have to take turns. Model turn taking.

Enjoy listening to longer stories and remember much of what happens. Retell The Gingerbread Man using pictures and puppets. Daily story time.

Know many rhymes, be able to talk about familiar books, and be able to tell a long story. See activities planned around core books, practise the vocabulary and language from the books, join in with repetitive phrases, and Use stories in their creativity and play.

Use a wide range of vocabulary. Extend children's vocabulary related to topics and books. Use of story book language and meaning of new words in stories.

Begin to understand 'why' questions through investigations and stories.

Sing a large repertoire of songs and recite rhymes and simple poems. Christmas nativity songs, Charanga rhymes,

**Mathematics**

Recite number names past 5

Say one number or each item in order 1, 2, 3, 4, 5.

Show finger numbers up to 5

Link numerals and amounts, show the right number of objects to match numerals to 5

Talk about and explore 2D and 3D shapes for example, circles, rectangles, triangles and cuboids using informal and mathematical language. Talk about what is the same and what is different. Use language sides, corners, straight, flat and round



**Cultural Capital/Trips/Local Area and Opportunities for Outdoor Learning:**

Winter walks, observations and scavenger hunts looking for signs of winter. Building houses using different materials

**Key texts**

Lost and Found

Non-fiction- winter

Instructions-How to make a bird feeder

The Gingerbread Man

**Literacy**

Understand the five key concepts about print

- Print has meaning
- Print can have different purposes
- We read English text from left to right and from top to bottom
- The names of the different parts of a book
- Page sequencing

Children experience a wide range of print, signs, menus, lists, book fiction and non-fiction, letters.

Model the five principles when reading as above.

Develop phonological awareness through rhymes, poems, count and clap syllables in words, alliteration. Recognise words with the same initial sound.

Engage in extended conversations about stories and learning new vocabulary related to our topics and texts.

Use some of their print and letter knowledge in early/pretend writing such as writing lists.

Write some or all of their name.

Start to write some letters accurately using the RWI model for letter formation

**Knowledge and Understanding of the World**

Use all their senses in hands-on exploration of natural materials. Explore and make collections of materials with similar/ and/or different properties.

Talk about what they can see, using a wide vocabulary.

Talk about the differences between materials and changes they notice such as melting ice cubes.

Explore and talk about different forces they can feel.

Talk about the differences between materials and changes they notice.

Know that there are different countries in the world and talk about the differences