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| **UNIT** | **RE 2019/20** |
| **AUTUMN TERM 2019** | |
| Creation | This unit explores what it means to be the ‘People of God’ through the eyes of Moses. Having been created by God, we exercise our freedom to deepen our relationship with God and overcome the barriers of jealousy and disharmony. It also highlights the need to follow God’s law and by upholding the commandments, we uphold the will of God. Upholding the will of God involves personal choices and often sacrifices. The nature of this sacrifice is explored in this unit. The work of the Church in overcoming the barriers is also considered.  By exploring these concepts the children are providing meaning to the line in the Creed which states: “I believe in the Holy Catholic Church”.  In the multi-faith element, the importance of the Sabbath for Jews is examined. |
| Prayers Feasts and Saints | This unit explores the concept of heaven and the Church’s belief in Mary and the feasts celebrated in her honour. It examines our understanding of what heaven is.  The children will take a more detailed look at the lives of the Holy Souls and the saints and their significance for us today.  In the multi-faith element, the importance of the prophet to the Islamic faith is also covered. |
| **Half term 21.10.19** | |
| Islam |  |
| Sacraments | This unit builds on all the work undertaken on sacraments in previous years and should enable pupils to explore sacraments at a deeper level. In particular, pupils should understand their own role in the Church as a result. |
| Advent | This unit builds on work done in previous years in Advent. It provides further detail on the nature of the Messiah who is to come, but provides a deeper opportunity to explore the response demanded of Christ’s followers. The teachings of Christ, through his parables, provide us detailed teaching on watching and being prepared for the coming of God’s Kingdom. The time of Advent is when we also prepare for the Second Coming of Christ through our prayers and by following Christ. |
| Christmas | This unit provides an opportunity for a more detailed look at the Christmas story through the eyes of the Gospel writers. A particular focus is given to St John’s Prologue, which describes Jesus as ‘the Word'. The meaning of the word ‘Incarnation’ is illustrated and developed. This will open out the different images of Jesus that are portrayed in Scripture.  Similarities between the Christmas story, which appears in Matthew and Luke’s Gospels, are also considered. |
| **SPRING TERM 2020** | |
| Feasts of Christmas - Epiphany | A focus is also provided on Christmas being a time of prayer and devotion. |
| Revelation | This unit examines the conversion of St Paul. The impact of this conversion to himself, on those around him and the Church are considered. There is an invitation to reflect on the deep and personal relationship St Paul enjoyed with Jesus and an opportunity to think how we might learn from him. God reveals Himself and His plan of loving goodness. Pupils are invited to consider how this divine revelation is transmitted. In considering Matthew 28:19-20, pupils will consider what is meant by ‘Apostolic Tradition’.  The multi-faith element looks at the role of the guru in the Sikh religion. |
| **Half Term 17.02.20** | |
| Judaism |  |
| Lent | The means by which we prepare for Easter are explored in depth through the teachings of Jesus in the parable of the rich man and Lazarus and the account of the Samaritan woman at the well. It allows for understanding of who Jesus is and whom he calls us to be. The Beatitudes are revised as fulfilment of God’s promise.  Moses’ importance to the Jewish faith is expressed in the multi-faith element. |
| Holy Week | This unit revises and further builds on the pupils’ understanding of Holy Week, with a particular focus on what happened in the Garden of Gethsemane and the denial of Peter.  These events emphasise how Jesus fulfilled the will of the Father. The importance of prayer at all times, but particularly in Holy Week, is highlighted. The events also show how Jesus fulfilled the Scriptures of the Old Testament. |
| **SUMMER TERM 2020** | |
| Easter | This unit provides opportunities to explore in real detail the events of the Easter season. This is achieved by examining the parallel accounts of the Gospels. The Christian beliefs in eternal life are explored through examination of Scripture and the Catholic funeral liturgy.  Opportunities are also provided to explore the Hindu belief in reincarnation in the multi-faith element. |
| Pentecost and Mission | This unit should support year 6 pupils as they prepare for transition to secondary school. Clear links are made to the Sacrament of Confirmation and there is reflection on the effect of the Holy Spirit in their lives. |
| **Half Term 25.05.20** | |
| Pentecost and Mission | Continued after half term |
| Sikhism |  |
| Hinduism |  |
| Big Questions of Faith  Project RE e.g.  Going Back to Areas of Concern  Retreat/Pilgrimage Experiences | |