

## PRIMARY PE & SPORTS PREMIUM STATEMENT

**Background** - The primary school sport premium investment goes direct to primary school Head Teachers and is designed to support improvements in the quality and depth of PE and school sport. In 2017/18 the amount schools receive each year has doubled.

**Key Indicators** - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport is raised across the school as a tool for whole-school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

**Funding** - Individual schools will receive circa £16000-18000 per annum (depending on the number of pupils) which they can use to support these outcomes through various options including; staff CPD, employing specialists to work alongside teachers, cluster work with other schools and partnerships, transport, equipment, hall and pool hire etc.

<b>The total funding for the academic year 2021/2022</b>	<b>£17,500</b>
<b>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</b>	
<b>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</b>	
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	
<b>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</b>	

**Accountability & Impact** - Schools are required to keep parents informed and publish plans for deployment of premium funding on their website by April of each academic year. Schools will be expected to track pupils to be able to show what improvements have been made and evidence the impact of the sport premium. From September 2013, Ofsted inspectors will assess and report on how effectively this new funding is being used when making the judgement on the quality of the school's leadership and management.

<b>Lead member of staff responsible</b>	<b>Lesley McNulty</b>	<b>Lead Governor responsible</b>	
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**Time 2 Move** - 'Time2Move' is the Cornwall Framework for PE and School Sport. It has been produced by a range of key stakeholders here in Cornwall including Head Teachers and subject specialists taking into account the outcomes of the primary sport premium and Ofsted recommendations. For those schools seeking a comprehensive school sport offer it provides a blueprint to develop excellent delivery both within and outside the school gates. As part of this initiative schools are provided with advice and guidance including a self-assessment audit and action planning template (for further information go to [www.cornwallsportpartnership.co.uk/pe-and-school-sport](http://www.cornwallsportpartnership.co.uk/pe-and-school-sport)). The following table outlines plans for the deployment of the sport premium funding this year set against the ambitions of the framework.

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<b>Area of Focus &amp; Outcomes</b>	<b>Actions</b>  (Actions identified through self-review to improve the quality of provision)	<b>Funding</b>  -Planned spend -Actual spend	<b>Impact</b>  -Impact on pupils <b>participation</b> -Impact on pupils <b>attainment</b> -Any additional impact -Whole School Improvement (Key Indicator 2)	<b>Future Actions &amp; Sustainability</b>  -How will the improvements be sustained -What will you do next
<b>Curriculum Delivery</b>  <i>engage young people in a high quality, broad and balanced curriculum</i>	Continue to embed the PE curriculum Arena to ensure high quality teaching and learning.	FREE	Monitor year group timetables. Subject lead to pop in to PE sessions half termly to ensure scheme is being followed and children are participating in 2 hours of PE per week.	Regular monitoring of PE sessions
	Purchasing equipment for the successful implementation of Forest school	£300 planned	Forest School to continue to encourage pupils to get outside and enjoy the aspects of working with nature. Building positive healthy lifestyles.	
	P.E. Equipment. Purchase of resources to meet the demands of increased club provision. Purchase of equipment for skill development in PE lessons. Sports lead to organise and monitor equipment. EYFS outdoor area purchase of additional equipment to encourage gross motor skills and team work	£2500 planned	The provision of appropriate resources will mean that interest in these clubs is high and therefore participation overall will increase.  Increased pupil participation with a variety of different sport activities. Increased motor skill ability in children joining reception and Year 1.	Regular audits of equipment for both curricular and extra curricular provision to be undertaken to ensure spending is effectively targeted. These audits will continue with a view to equipping and providing an even wider range of clubs
	Run clubs with consideration to be given to other sporting opportunities <ul style="list-style-type: none"> <li>• Fencing</li> <li>• Scooter</li> <li>• Nerf gun club</li> </ul>	£1000 planned	Increased pupil participation with a variety of different sporting activities.	Children to have a taster of and develop a love for a variety of sporting activities.

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	Sports Day resources to encourage and reward children for participating in all aspects of sports day; celebrating successes on the field as well as sportsmanship and encouragement of others off the field. (trophies/medals, equipment etc) –	£30 planned	Children value their sporting achievements being recognised.	Continue to ensure that provisions are in place for encouragement and rewarding successes, including a greater focus on sportsmanship and the qualities of good sporting behaviour.
<p><b>Physical Activity, Health &amp; Wellbeing</b></p> <p><i>all young people are aware of health related issues and are supported to make informed choices to engage in an active and healthy lifestyle</i></p> <p><b>(Key Indicator 1)</b></p>	Bikeability training for year 6 children - waiting to hear back from course leader	FREE	On-going pupil questionnaires/ parent surveys will evidence a greater take up of walking, cycling and scooting to school. Increased numbers walking to school during walk to school week/riding bikes or scooters.  90% of Year 6 children to pass their bikeability training.	Increased number of children walking to school. Parents to support and encourage. Keep a record of number of children who walk, scoot or cycle to school Bikeability training to encourage more children to use their bikes as a method of transport and to know how to do so safely
	The Daily Mile	FREE	The Daily Mile to take place across the school. Improve physical and mental health and wellbeing of children.	Set up a school 'Daily Mile' notice board to record class achievements and celebrate in assemblies.
	Purchase of 10 balance bikes and helmets for the EYFS area to improve life skills and physical ability to ride a bike.	£1250 planned	Increased number of children actively travelling to and from using bikes	
	PE/PSHE team will liaise with county health Promotion Team to provide curriculum opportunities to examine healthy lifestyles in terms of diet and exercise. – Mrs Cox	FREE	Children are aware of sugar content within food and drink developing improved decision making skills.  Focus on areas of health and hygiene in school to ensure pupils make more informed choices.	Work on healthy lunch boxes and snacks - engaging parents with this.
	Development of the outdoor areas around the school to promote physical activity at lunchtimes and breaktimes.	£4000	Children are more physically active during these times and then have more motivation and stamina	

			during PE lessons. Increase in gross and fine motor skills which should have an impact on handwriting.	
<p><b>Diverse &amp; Inclusive</b></p> <p><i>provide a fully inclusive offer that recognises the diverse needs of specific groups and identifies tailored opportunities for all young people</i></p> <p><b>(Key Indicator 4)</b></p>	KS2 pupils learning about water safety Years 5 and 6 swimming lessons	£3000 planned	Children taught the safety aspects of enjoying the water. This is a bit catch up of not having swimming lessons in school for the last 2 years due to COVID.  Aim of 90% pupils gain confidence in the water and achieve 25 metres by end of KS2	Continued links with the RNLI to provide these events as well as safety tips to the whole school during assemblies.  Swimming lessons included across the school to ensure children are confident with water.
	Year 6 residential – help towards to cost of the sporting activities to reduce the cost to our parents.	£940 planned	Children to be taught a fun new sport which they can participate in within their own time.	
	Continue with Children’s University and all that it represents. Encouraging children to take part in sporting activities outside of school. Making links with sports clubs in the area and making parents aware that this opportunity exists. – Subject leader needs time out of class to set children up onto the new online platform.	£200 planned	More children will choose to do physical activity outside of school, resulting in a greater love of sports from an earlier age	Promote Children’s University involvement. Termly celebrations for involvement and achievement.
	Transport/ adult support and entry fees to festivals and events which provide an enjoyable, well organised and appropriate programme for students of all abilities.	Parent transported	An increase in children attending sporting events and festivals	children will represent the school in an intra -school competition
	<b>Competitions</b>	Take part and compete in a range of sports across the school year. Aim to		Children will have competed more than 50% of sports events

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<p><i>Provide a well organised, appropriate and enjoyable programme of competitions and festivals for students of all abilities</i></p> <p><b>(Key Indicator 5)</b></p>	<p>compete in more than last year – Cluster events ran by Bodmin College and/or events by Mid Cornwall Sports Partnership.</p> <p>Competitions provided are both competitive and inclusive. Children are selected based on skill or encouragement to participate in more physical activities.</p>	<p>FREE</p>	<p>Increase in participation at clubs by 10% from 2021-2022 academic</p> <p>Celebrate successes on dojo</p>	<p>More competitions arranged for KS1 and KS2 children</p>
<p><b>Leadership, Coaching &amp; Volunteering</b></p> <p><i>provide pathways to introduce and develop leadership skills</i></p>	<p>Play leaders/Sports leaders identified to support KS1/LKS2 pupils playing sports games and activities.</p> <p>Leaders to focus on healthy eating, drinking and wellbeing at lunch times. – Design and Technology units of work and Ten Ten Life to the Full</p>	<p>FREE</p>	<p>Increased participation of children in sporting activities during break times and school clubs. (club attendance records)</p> <p>Healthier choices made by the children initiated by the children.</p>	<p>Continued growth in sports participation across the school.</p>
<p><b>Community Collaboration</b></p> <p><i>ensure opportunities for young people of all abilities to extend their school activity transitioning into sustained community based sport</i></p>	<p>Invite members of local sporting teams in to host a training sessions for all children - tennis (Bodmin Leisure Centre), cricket (chance to shine)</p> <p>Activities to provide healthier lifestyle opportunities raise the profile of PE and sport across the school and provide regular school wide sporting opportunities that capture the enthusiasm of pupils, teachers and parents.</p>	<p>£1000 planned</p> <p>FREE</p>	<p>Motivate and inspire children through local sporting teams attending to increase participation</p> <p>Children by the end of year to be demonstrating healthier lifestyle opportunities through food and exercise choices. This will lead to increased numbers of pupils participating in a range of competitive opportunities and a more inclusive PE curriculum.</p>	<p>Use local sports stars to inspire and motivate pupils and reduce gender stereotypes.</p> <p>Majority of children enjoyed these sessions and has broadened their sporting experiences – more sessions to be planned for next year.</p> <p>Survey to find out percentage of children participating in sports clubs outside of school.</p>

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			Increased participation of children attending sports clubs outside of school	
<p><b>Workforce</b> <i>increased confidence, knowledge and skills of all staff in teaching PE &amp; sport</i></p> <p><b>(Key Indicator 3)</b></p>	Hire qualified ASA swimming teachers to help train up teachers and to lead swimming groups	Contribution of £3 per session per child from parents	Higher quality delivery of swimming lessons Increased % achieving 25 metres swimming in KS2.	Teachers/ TAs to watch and learn from swimming instructors. This will enable them to take small groups of swimmers. Share good practise over time.
	Look out for training through the Mid Cornwall Network training – send all KS2 teachers and cover the cost of Supply teachers when courses arise.	Online		
	To develop our teachers professional development and enhancement of others (Go Active). Targeting staff's confidence in delivery of high quality PE.	£3500 planned	4 teachers and 4 teaching assistants will be more confident and competent in delivering PE.	Questionnaire to teachers to find out where they feel they need additional training to increase confidence and quality of teaching.
	Rigorous self-assessment to strategically plan and develop the provision of PE, school sport and physical activity within school which produces measureable actions and strategies to improve.	Time to release PE lead	System of internal observations will ensure staff are more confident and competent staff with enhanced quality of teaching and learning.	On-going system of monitoring, observation and training to review and update knowledge and skills of PE and sport.
	EVC training – annual training	£200 planned	EVC lead to attend a course to reaccredit for risk assessments	Risk assessments can be signed off by the lead for sporting events and other learning experiences
	PE coordinator to attend training/updates. – virtual training	FREE	Positive impact on middle leadership.	Positive impact on middle leadership.
	Actual Spend			