

Year group: Reception Term: Spring 2

Focus: Spring- Life cycles and plants

Key Vocabulary:

Spring- names of plants around the school, language associated with weather, buds, shoots, leaves, seeds, beans, names of animals and their young, warm/ warmer, day/ daylight

Life cycles- frogspawn, tadpole, froglet, frog- Caterpillar, cocoon, butterfly

Parts of a plant- bulb, roots, stem, leaves, flower, petals, soil, water, light

Names of vegetables

Personal, Social and Emotional Development:

Show resilience and perseverance. Create simple challenges to develop problem solving skills.
Think about the perspective of others. Children to explain to others an emotion and how they dealt with it. Express their own feelings and consider the feelings of others
Understand how others might be feeling through experiences and stories bringing ideas into pretend play

Develop a sense of responsibility i.e. looking after our garden

Make healthy choices in what we eat, linked to growing vegetables.

RE: as theologians, we will:

Know and understand through the topic of Eucharist-relating

- How and why people gather together –Explore
- The joy of gathering together to celebrate Mass –Reveal

Know and understand through the topic of Lent/Easter-Giving

- Spring is a time when things begin to grow – Explore
- Lent-a time to grow in love to be more like Jesus and to look forward to Easter -Reveal

Acquire the skills of assimilation, celebration and application of the above-Respond.

Expressive Arts and Design

Drawing with increasing complexity and detail- such as observational drawings of flowers

Explore, use and refine a variety of artistic effects to express their ideas and feelings, develop colour mixing techniques- explore Spring colours

Develop their own ideas and then decide which materials to use to express them. Join different materials and explore different textures.

Take part in simple pretend play, develop more complex storylines in their pretend play using small world objects, props and puppets based on Jack and the beanstalk

Charanga Our World - explore the around the world based on animals, seasons and the weather

Listen and Respond. Explore and create using voices and instruments. Singing nursery rhymes and action songs. Share and Perform

BIG Question: BIG Question:

What's growing in the garden?

Practise at Home:

Letter formation

Reading books, letter sound recognition and key words

Physical Development

Revise and refine the fundamental movement skills following Arena progression. EYFS Games 2 and Dance- Toys. Develop the overall body strength, co-ordination, balance and agility.

Develop small motor skills using a range of tools competently, safely and confidently.

Confidently and safely use a range of large and small apparatus indoors and outdoors.

Develop the foundations of a handwriting style which is fast, accurate and efficient following RWI script and daily practise of letter formation

Communication and Language

Understand how to listen carefully and why listening is important. Listen and respond to adults and peers. Start a conversation where you have to take turns. Model turn taking.

Articulate ideas and thoughts in well-formed sentences. Model accurate irregular grammar such as past tense, plurals and complex sentences.

Describe events in detail using sequencing words based on experiences and stories

Enjoy listening to longer stories and remember much of what happens. Retell Jack and the Beanstalk/ The Hungry Caterpillar using pictures and puppets. Daily story time.

Know many rhymes, be able to talk about familiar books, and be able to tell a long story. See activities planned around core books, practise the vocabulary and language from the books, join in with repetitive phrases, and use stories in their creativity and play.

Use a wide range of vocabulary. Extend children's vocabulary related to topics and books. Use of story book language and meaning of new words in stories.

Begin to understand 'why' and 'how' questions through investigations and stories. Relate to Banks questioning

Sing a large repertoire of songs and recite rhymes and simple poems relating to topic and stories.

Listen to and talk about non – fiction texts to develop a deep familiarity with new knowledge and vocabulary

Mathematics

Make comparisons between objects relating to size, length, weight and capacity

Explore addition and subtraction looking specifically at the number bonds to 10.

Automatically recall number bonds up to 5 and some number bonds to 10 including double facts.

Begin to work with subtraction number bonds following the 'missing part' structure.

Continue, copy and create repeating patterns



Cultural Capital/Trips/Local Area and Opportunities for Outdoor Learning:

Spring walks, observations and scavenger hunts looking for signs of spring. Building nests using different materials. Planting seeds. Plant hunt

Key texts

Teeny weeny tadpole
The Very Hungry Caterpillar
Jack and the Beanstalk
Oliver's vegetables
Non-fiction- Books about frogs and butterflies
We're Going On an Egg Hunt.

Literacy

Understand the five key concepts about print

- Print has meaning
- Print can have different purposes
- We read English text from left to right and from top to bottom
- The names of the different parts of a book
- Page sequencing

Children experience a wide range of print, signs, instructions, lists, book fiction and non-fiction, mother's day/ Easter cards. Model the five principles when reading as above.

Engage in extended conversations about stories and learning new vocabulary related to our topics and texts.

Use some of their print and letter knowledge in early/pretend writing such as writing lists.

Form lower case and capital letters correctly

Start to write some letters accurately using the RWI model for letter formation.

Write short sentences with words with known sound-letter correspondences using a capital letter and full stop.

Re-read what they have written to check that it makes sense.

Knowledge and Understanding of the World

Explore the natural world around them.

Use all their senses in hands-on exploration of natural materials. Describe what they see, hear and feel whilst outside, using a wide vocabulary.

Understand the effect of changing seasons on the natural world around them

Plants sees and care for growing plants

Understand the key features of the life cycle of a plants and an animal

Begin to understand the need to respect and care for the natural environment and all living things