

Year group: Reception Term: Spring 2

Focus: Spring- Life cycles and plants

BIG Question: BIG Question:

What's growing in the garden?



Key Vocabulary:

Spring- names of common plants around the school, language associated with weather, buds, shoots, leaves, seeds, beans, names of animals and their young, warm/ warmer, day/ daylight

Life cycles- frogspawn, tadpole, froglet, frog- Plant life cycle grow, change, decay.

Parts of a plant- bulb, seeds, stalk, roots, stem, leaves, flower, petals, what a plant needs-soil, compost water, light.

Personal, Social and Emotional Development:

Show resilience and perseverance. Create simple challenges to develop problem solving skills.
Think about the perspective of others. Children to explain to others an emotion and how they dealt with it. Express their own feelings and consider the feelings of others
Understand how others might be feeling through experiences and stories bringing ideas into pretend play

Develop a sense of responsibility i.e. looking after our garden

Make healthy choices in what we eat, linked to growing vegetables.

RE: Branch 4 Desert to Garden

We care for others in Lent

Lent is a time to grow closer to Jesus

Lent is a time to grow in love for others.

Jesus entered Jerusalem on a donkey

I know that Jesus died on a cross.

Jesus rose and everyone celebrates.

Expressive Arts and Design

Drawing with increasing complexity and detail- such as observational drawings of flowers

Explore, use and refine a variety of artistic effects to express their ideas and feelings, develop colour mixing techniques- explore Spring colours

Develop their own ideas and then decide which materials to use to express them. Join different materials and explore different textures.

Take part in simple pretend play, develop more complex storylines in their pretend play using small world objects, props and puppets based on Jack and the beanstalk

Charanga Our World - explore the around the world based on animals, seasons and the weather

Listen and Respond. Explore and create using voices and instruments. Singing nursery rhymes and action songs. Share and Perform

Practise at Home:

Letter formation

Reading books, letter sound recognition and key words

Physical Development

Revise and refine the fundamental movement skills following Arena progression. EYFS Games 2 and Dance- Toys. Develop the overall body strength, co-ordination, balance and agility.

Develop small motor skills using a range of tools competently, safely and confidently.

Confidently and safely use a range of large and small apparatus indoors and outdoors.

Develop the foundations of a handwriting style which is fast, accurate and efficient following RWI script and daily practise of letter formation

Communication and Language

Understand how to listen carefully and why listening is important. Listen and respond to adults and peers. Start a conversation where you have to take turns. Model turn taking.

Articulate ideas and thoughts in well-formed sentences. Model accurate irregular grammar such as past tense, plurals and complex sentences.

Describe events in detail using sequencing words based on experiences and stories

Enjoy listening to longer stories and remember much of what happens. Retell Jack and the Beanstalk using pictures and puppets. Daily story time.

Know many rhymes, be able to talk about familiar books, and be able to tell a long story. See activities planned around core books, practise the vocabulary and language from the books, join in with repetitive phrases, and use stories in their creativity and play.

Use a wide range of vocabulary. Extend children's vocabulary related to topics and books. Use of story book language and meaning of new words in stories.

Begin to understand 'why' and 'how' questions through investigations and stories. Relate to Banks questioning

Sing a large repertoire of songs and recite rhymes and simple poems relating to topic and stories.

Listen to and talk about non - fiction texts to develop a deep familiarity with new knowledge and vocabulary

Mathematics

Make comparisons between objects relating to size, length, weight and capacity
Have a deep understanding of number to 10, including the composition of each number.

Subitise up to 5

Automatically recall number bonds to 5 and some number bonds to 10, including double facts

Begin to work with subtraction number bonds following the 'missing part' structure.

Continue, copy and create repeating patterns

Cultural Capital/Trips/Local Area and Opportunities for Outdoor Learning:

Spring walks, observations and scavenger hunts looking for signs of spring.
Building nests using different materials. Planting seeds. Plant hunt

Key texts

Teeny weeny tadpole

Jack and the Beanstalk

Jaspers Beanstalk

Oliver's vegetables

Non-fiction- Books about frogs and spring

We're Going on an Egg Hunt.

Literacy

Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary.

Anticipate key events in stories.

Use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems during role play.

Children experience a wide range of print, signs, instructions, lists, book fiction and non-fiction, Mother's Day/ Easter cards. Model the five principles when reading.

Engage in extended conversations about stories and learning new vocabulary related to our topics and texts.

Use some of their print and letter knowledge in early/pretend writing such as writing lists.

Form lower case and capital letters correctly

Start to write some letters accurately using the RWI model for letter formation.

Write short sentences with words with known sound-letter correspondences using a capital letter and full stop.

Re-read what they have written to check that it makes sense.

Knowledge and Understanding of the World

Explore the natural world around them.

Use all their senses in hands-on exploration of natural materials. Describe what they see, hear and feel whilst outside, using a wide vocabulary.

Understand the effect of changing seasons on the natural world around them

Plants seeds and care for growing plants

Understand the key features of the life cycle of a plants and an animal

Begin to understand the need to respect and care for the natural environment and all living things