

Year group: Nursery Term: Summer 2

Focus: Journey's

Key Vocabulary:

Town, city, river, forest, beach, farm, mountains
Map, country
Different types of transport- train, boat, car, plane, bike, rocket
Now, then, in the past

Personal, Social and Emotional Development:

Select and use resources, with help when needed.

Play with one or more other children, extending and elaborating play ideas.

Increasingly follow rules, understanding why they are important.

Remember rules without needing an adult to remind them.

Be increasingly independent in meeting their own care needs

Select and use activities and resources, with help when needed.

Understand gradually how others might be feeling

RE: as theologians, we will:

Know and understand through the topic of Reconciliation-Friends

- We can make friends –Explore
- Jesus had good friends; what Jesus tells us about friendship –Reveal

Acquire the skills of assimilation, celebration and application of the above-Respond.

Know some similarities and differences between different religions- focus on Islam

Expressive Arts and Design

Explore colour and colour mixing- explore Summer and African colours

Take part in simple pretend play, develop more complex storylines in their pretend play using small world objects

Make imaginative and complex 'small worlds' with different materials

Draw with increasingly complexity and detail

Develop their own ideas and then decide which materials to use to express them

Play instruments with increasing control to express their feelings and ideas

BIG Question: BIG Question:

Let's go on a journey?

Practise at Home:

Letter formation- Name practise
Reading books, letter sound recognition and key words

Physical Development

Continue to develop their movement, balancing, riding and ball skills.
Encourage movement and balance of skip, hop, stand on one leg
Go up steps and stairs and climb apparatus using alternate feet.
Use large muscle movements when mark making.
Use one-handed tools and equipment such as scissors to snip and cut.
Use a comfortable grip with good control when holding pens and pencils.
Choose the right resources to carry out their own plan
Use a comfortable grip with good control when holding pens and pencils
Be increasingly independent as they get dressed and undressed,
Match their developing physical skills to tasks and activities in the setting,
Collaborate with others to manage large items

Communication and Language

Listen and respond to adults and peers. Start a conversation where you have to take turns. Model turn taking.

Enjoy listening to longer stories and remember much of what happens. Daily story time.

Know many rhymes, be able to talk about familiar books, and be able to tell a long story. See activities planned around core books, practise the vocabulary and language from the books, join in with repetitive phrases, and Use stories in their creativity and play.

Use a wide range of vocabulary. Extend children's vocabulary related to topics and books. Use of story book language and meaning of new words in stories.

Mathematics

Numbers 7, 8 and 9- Using number blocks to help the different ways to make numbers
Recite numbers past 5
Say one number for each item in order 1,2,3,4,5
Link numerals and amounts
Compare quantities using language 'more than', 'fewer than'
Talk about and explore 2D and 3D shapes
Understand position through words alone
Combine shapes to make new ones- an arch, bigger triangle
Describe a familiar route
Discuss routes and locations



Cultural Capital/Trips/Local Area and Opportunities for Outdoor Learning:

Follow instructions in their environment.
Look at simple land use in their environment, house, school, wood,

Key texts

The Train Ride
Whatever Next
Where the Wild Things Are.
We're Going On a Bear Hunt
Handa's Surprise
Non-fiction books about planets and the moon. Summer, transport

Literacy

Engage in extended conversations about stories and learning new vocabulary related to our topics and texts.
Use some of their print and letter knowledge in early/pretend writing.
Write some or all of their name.
Start to write some letters accurately using the RWI model for letter formation
Write some letters accurately

Knowledge and Understanding of the World

Know that there are different countries in the world and talk about the differences they have experienced or seen in photos- looking at journeys through different Countries and how we will get there.