



St Mary's Catholic Primary School

Educate Protect Love Serve

Barn Lane, Bodmin, Cornwall, PL31 1LW

Tel: 01208 73218

Headteacher: Mrs Alison McDonald

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Person Specification –KS1 class teacher

Essential	Desirable
Qualifications & Training	
<ul style="list-style-type: none"> · Qualified Teacher Status (A) · Degree 	<ul style="list-style-type: none"> · CCRS or equivalent (A) · Evidence of commitment to further professional development
Knowledge and Skills	
<ul style="list-style-type: none"> · Knowledge and understanding of Primary Curriculum and its application · Knowledge of strategies that enable the teacher to teach mixed ability pupils within the same class and provide work which is differentiated to cater for the entire ability range · Evidence of the ability to plan effectively, using assessment for learning as a tool, to meet the needs of all pupils through focused, energetic teaching that secures challenge and success for every child · Ability to develop and maintain good professional relationships and contribute positively to curriculum development in a specific curriculum area or areas. · Ability to motivate and inspire pupils · Ability to develop a creative curriculum 	<ul style="list-style-type: none"> · Teaching in Catholic primary school (A) · An understanding of transition issues from year to year (I) · Interest in leading a curriculum area or a passion for a specific subject Early Reading Leader History Lead, RE Lead or Art
Aptitudes	



<ul style="list-style-type: none"> · Ability to teach a wide range of subjects across the primary age range. · Ability to use effectively a variety of teaching and organisational styles and resources including ICT. · Effective teaching and learning strategies to achieve high levels of pupil progress (A,I,R) · Effective behaviour management strategies (A,I,R) · Effective use of assessment for learning strategies (A,I,R) · Experience of creating an appropriate and stimulating learning environment (A,I R) · Understanding of the revised National Curriculum with regards to the teaching of Maths and English and the implications for assessment (A,I, R) · Effective at teaching phonics and SPAG 	
Personal Qualities and Attributes	
<ul style="list-style-type: none"> · Passionate about teaching and learning · Ability to set high standards and provide a role model for staff and pupils. · Able to deal sensitively with people and resolve conflicts. · Experience of working effectively as part of a team (R, I) · Good intrapersonal/communication skills · Displays warmth, care and sensitivity in dealing with children (I,R) · Resilient, reflective, self-evaluative and adaptable to changing circumstances and new ideas (A, I, R) · Reliable and punctual; in good health (R) · Be self-motivated and have high professional aspirations (A,I R) · Ability to prioritise · Willingness to be involved in the wider life of the school, including extra-curricular clubs. · When all the above fail, to maintain a good sense of humour, a willingness to learn, and the will to continue 	<ul style="list-style-type: none"> · Bring personal interests and enthusiasm to our school community (R)



to strive for excellence (R)	
Disposition	
<ul style="list-style-type: none"> · To be committed to raising the levels of achievement of children of all abilities. · Committed to high levels of achievement across the whole primary curriculum. 	<ul style="list-style-type: none"> · Understand the distinctive requirements of a Catholic school and share a personal faith commitment. · Able to support the Catholic ethos and celebrate the achievements of the school. · Keen to be involved in new educational initiatives, can be reflective and learn from previous experience.
Safeguarding	
<ul style="list-style-type: none"> · Demonstrate a commitment and ability to safeguard all pupils (A,I,R) · An enhanced DBS clearance is essential before commencing work at our school. 	

