

## PRIMARY PE & SPORTS PREMIUM STATEMENT

**Background** - The primary school sport premium investment goes direct to primary school Head Teachers and is designed to support improvements in the quality and depth of PE and school sport. In 2017/18 the amount schools receive each year has doubled.

**Key Indicators** - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport is raised across the school as a tool for whole-school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

**Funding** - Individual schools will receive circa £16000-18000 per annum (depending on the number of pupils) which they can use to support these outcomes through various options including; staff CPD, employing specialists to work alongside teachers, cluster work with other schools and partnerships, transport, equipment, hall and pool hire etc.

<b>The total funding for the academic year 2018/19</b>	<b>£17,760.00</b>
<b>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</b>	<b>77%</b>
<b>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</b>	<b>77%</b>
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	<b>77%</b>
<b>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</b>	<b>Yes</b>

**Accountability & Impact** - Schools are required to keep parents informed and publish plans for deployment of premium funding on their website by April of each academic year. Schools will be expected to track pupils to be able to show what improvements have been made and evidence the impact of the sport premium. From September 2013, Ofsted inspectors will assess and report on how effectively this new funding is being used when making the judgement on the quality of the school's leadership and management.

<b>Lead member of staff responsible</b>	<b>Mr Justin Holmes and Mrs Lesley McNulty</b>	<b>Lead Governor responsible</b>	
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**Time 2 Move** - 'Time2Move' is the Cornwall Framework for PE and School Sport. It has been produced by a range of key stakeholders here in Cornwall including Head Teachers and subject specialists taking into account the outcomes of the primary sport premium and Ofsted recommendations. For those schools seeking a comprehensive school sport offer it provides a blueprint to develop excellent delivery both within and outside the school gates. As part of this initiative schools are provided with advice and guidance including a self-assessment audit and action planning template (for further information go to [www.cornwallsportspartnership.co.uk/pe-and-school-sport](http://www.cornwallsportspartnership.co.uk/pe-and-school-sport)). The following table outlines plans for the deployment of the sport premium funding this year set against the ambitions of the framework.

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<p><b>Area of Focus &amp; Outcomes</b></p>	<p><b>Actions</b> (Actions identified through self-review to improve the quality of provision)</p>	<p><b>Funding</b> -Planned spend -Actual spend</p>	<p><b>Impact</b> -Impact on pupils <b>participation</b> -Impact on pupils <b>attainment</b> -Any additional impact -Whole School Improvement (Key Indicator 2)</p>	<p><b>Future Actions &amp; Sustainability</b> -How will the improvements be sustained -What will you do next</p>
<p><b>Curriculum Delivery</b> <i>engage young people in a high quality, broad and balanced curriculum</i></p>	<p>Purchase Maths of the day scheme to promote active maths / 30:30 daily</p> <p>Continue to pay for qualified swimming teachers for all key stage 2 children</p> <p>Renewal of PE equipment to ensure that all children are active throughout lessons and not waiting around for equipment (e.g. balls) being inactive. To enable changes in the curriculum to be resourced.</p> <p>Renew Arena subscription to Mid-Cornwall Sports Network- partake in various events across mid-Cornwall and Callywith Inclusion Festivals.</p>	<p>PS - £3100 AS - £3500</p>	<p>All children to receive high quality PE lessons weekly. More confident and competent staff with enhanced quality of teaching and learning in PE. <i>The variety of teaching (teacher 1 session and coach / teacher from Go Active another session) has helped upgrade all teacher's PE skills and consequently positively impacted on the skills children have learnt.</i> An increased profile of Physical Education and Sport due to involvement in the Power of 3 (YST Pilot). <i>100% of children are doing the daily mile.</i> KS2 classes to use maths of the day to add extra active elements into their teaching of maths. <i>More children are now active in their learning – increasing enjoyment of learning and wellbeing.</i> New equipment will enhance the delivery of Arena PE curriculum purchased last year. <i>Additional equipment has ensured that all children are participating for all the lessons – no down time.</i></p>	<p>Continue to do cross curriculum learning. <i>Active outdoor learning to increase with new forest school / outdoor learning area. Forest School to continue to encourage pupils to get outside and enjoy the aspects of working with nature. Building positive healthy lifestyles.</i> Continue to get every child to swim 25m before the end of KS2. <i>Swimming will continue for a term for Year 2 and KS2 during 2019/2020</i></p>
<p><b>Physical Activity, Health &amp; Wellbeing</b> <i>all young people are aware of health related issues and are supported to make informed choices to engage in an active and healthy lifestyle</i></p>	<p>New playground equipment to support physical activity at break times through the introduction of playtime zones to encourage positive physical play opportunities.</p> <p>Bikeability to be offered to year 6 children. Scooter sessions for KS1</p>	<p>PS - £4000 AS - £1000</p>	<p>Children taking part in positive physical experiences – improving concentration, attitudes to work, behaviour and self-esteem.</p> <p><i>89% of Y6 took part and passed Bikeability.</i></p>	<p>Continue to monitor the quality of lunchtime activities offered, and purchase the necessary equipment to improve it. <i>Termly lunchtime staff training to be continued throughout 2019/2020.</i>  Continue to ensure all children are</p>

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<p><b>(Key Indicator 1)</b></p>	<p>Introduce a wider range of sporting activities – after-school clubs (Go Active) – Tuesdays / Wednesdays.</p> <p>Investigate ways of developing healthy eating and lifestyle choices throughout the school.</p>		<p>Children will have a better understanding of the benefits of physical activity. These include the dangers of poor diet, inactivity, smoking and other activities that undermine health. <b>100% of children throughout the school are more aware of the importance of healthy eating and physical activity – this has been evident in packed lunches and our new school dinner menu.</b></p>	<p>safe when travelling to school on their bikes and scooters. <b>This has continued and we continue to work with Sustrans. Uptake on scooters etc.</b></p> <p>Ensure a wide range of sporting activities are enjoyed and participated in during the academic year. <b>Exploration of alternative sports: zorbing/ fencing/ dance made a huge impact/ polo</b></p> <p>Monitor children’s food choices during break and lunch. <b>Linked to Healthy Schools.</b></p>
<p><b>Diverse &amp; Inclusive</b></p> <p><i>provide a fully inclusive offer that recognises the diverse needs of specific groups and identifies tailored opportunities for all young people</i></p> <p><b>(Key Indicator 4)</b></p>	<p>Continue with Children’s University and all that it represents. Encouraging children to take part in sporting activities outside of school. Making links with sports clubs in the area and making parents aware that this opportunity exists. £100</p> <p>Children to take part in one off sporting activities based on non-traditional activities e.g. hand ball, hula hooping etc.</p> <p>Surfs up – surfing experience for Years 5 and 6</p>	<p>PS - £1500 AS - £1500</p>	<p>More children will choose to do physical activity outside of school, resulting in a greater love of sports from an earlier age. <b>Children’s University passports have shown that 25% more children are participating in sport or are more active outside of school.</b></p> <p>Gain a valuable experience that they will share with their family or / and help them gain a greater confidence of open water and outside activities. <b>Decided to ensure this visit takes place every two years- investigate sailing for groups in summer 2020</b></p>	<p>Promote Children’s University involvement. Termly celebrations for involvement and achievement.</p> <p>Continue to make sure all children are aware of beach safety (as we live in Cornwall) Invite RNLI in to talk to the children.</p>
<p><b>Competitions</b></p> <p><i>Provide a well organised, appropriate and enjoyable programme of competitions and festivals for students of all abilities</i></p> <p><b>(Key Indicator 5)</b></p>	<p>Work with other local primary schools to organise sports fixtures – in contact with local schools for Summer term.</p> <p>Transport to participate in additional competitions and fixtures including the annual swimming gala, Bodmin College events etc.</p> <p>Acquire new school netball kits to look professional when playing fixtures against other schools – out of stock – need to reorder.</p>	<p>PS - £900 AS - £900</p>	<p>Will increase numbers of pupils taking part in the swimming gala. <b>This year 21 children from Years 3, 4, 5 and 6 participated in the swimming gala. 6 more than last year.</b></p> <p>Two teams (netball and football) will participate competitive opportunities within the local area. <b>12/15 children from KS2 participated in competitive</b></p>	<p>Develop links further with local primary schools to take part in more sporting fixtures throughout the year. <b>Continue to develop links through competitive sport and sharing of resources.</b></p> <p>Build partnerships with Callywith</p>

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	Review of Sports Day and the activities involved – purchase of equipment and resources needed.		sport for St Mary's for the first time.	College (Truro and Penwith College) Build partnerships with the Bodmin Cluster
<p><b>Leadership, Coaching &amp; Volunteering</b></p> <p><i>provide pathways to introduce and develop leadership skills</i></p>	Go Active to develop teachers own knowledge and understanding of PE Encourage children to run sports clubs at lunch.	PS - £500 AS - £1000	Children will gain skills through Go Active. KS1 and KS2 children have gained 50% of children from KS1 and 24 children in KS2 have participated and taken leadership roles in Go Active after school clubs.  Children will be trained to plan, carry out and review activities building their confidence in becoming natural sports leaders. There has been a 18% increase in children participating in teacher led after school clubs, such as multi-skills, netball and football.	Develop links with new local college. Ongoing. 4 teachers being up skilled Children developing own sports clubs at lunchtimes
<p><b>Community Collaboration</b></p> <p><i>ensure opportunities for young people of all abilities to extend their school activity transitioning into sustained community based sport</i></p>	Engage with local club/coach to deliver extra-curricular/after school clubs in non-traditional activities e.g. Archery etc.  YST membership  Tennis and cricket taster sessions – promoting new club for children to join at the weekends.	PS - £ 600 AS - £1100	Will increase numbers of pupils participating in an increased range of opportunities - archery Go Active have introduced a variety of opportunities, such as street dance, to KS2 children. This has been greatly received and has led to them joining dance clubs outside of school.	Continue membership with the YST to deliver targeted improvements Physical Education and School Sports.  Continue to develop links local sporting clubs.  Introduce more variety of workshops
<p><b>Workforce</b></p> <p><i>increased confidence, knowledge and skills of all staff in teaching PE &amp; sport</i></p> <p><b>(Key Indicator 3)</b></p>	To develop our teachers professional development and enhancement of others (Go Active). Targeting staff's confidence in delivery of high quality PE.	PS - £7000 AS - £8760	4 teachers and 4 teaching assistants will be more confident and competent in delivering PE. JH to be released from lessons to up-skill other teachers in areas they lack confidence. 100% of teachers say they're more confident in teaching PE having been up-skilled through Go Active and comments from observations.  PE coordinator will be released for local network meetings increasing knowledge	Questionnaire to teachers to find out where they feel they need additional training to increase confidence and quality of teaching.  In house training for staff once a term to improve PE skills. Will continue.  PE leader to take a course to become a swimming coach / lead / teacher.

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