

PRIMARY PE & SPORTS PREMIUM STATEMENT

Background - The primary school sport premium investment goes direct to primary school Head Teachers and is designed to support improvements in the quality and depth of PE and school sport. In 2017/18 the amount schools receive each year has doubled.

Key Indicators - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport is raised across the school as a tool for whole-school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Funding - Individual schools will receive circa £16000-18000 per annum (depending on the number of pupils) which they can use to support these outcomes through various options including; staff CPD, employing specialists to work alongside teachers, cluster work with other schools and partnerships, transport, equipment, hall and pool hire etc.

The total funding for the academic year 2023/2024	£17,736
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	78%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	78%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	75%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Accountability & Impact - Schools are required to keep parents informed and publish plans for deployment of premium funding on their website by April of each academic year. Schools will be expected to track pupils to be able to show what improvements have been made and evidence the impact of the sport premium. From September 2013, Ofsted inspectors will assess and report on how effectively this new funding is being used when making the judgement on the quality of the school's leadership and management.

Lead member of staff responsible	Alison McDonald Lesley McNulty	Lead Governor responsible	
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Time 2 Move - 'Time2Move' is the Cornwall Framework for PE and School Sport. It has been produced by a range of key stakeholders here in Cornwall including Head Teachers and subject specialists taking into account the outcomes of the primary sport premium and Ofsted recommendations. For those schools seeking a comprehensive school sport offer it provides a blueprint to develop excellent delivery both within and outside the school gates. As part of this initiative schools are provided with advice and guidance including a self-assessment audit and action planning template (for further information go to www.cornwallsportpartnership.co.uk/pe-and-school-sport). The following table outlines plans for the deployment of the sport premium funding this year set against the ambitions of the framework.

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<p>Area of Focus & Outcomes</p>	<p>Actions (Actions identified through self-review to improve the quality of provision)</p>	<p>Funding -Planned spend -Actual spend</p>	<p>Impact -Impact on pupils participation -Impact on pupils attainment -Any additional impact -Whole School Improvement (Key Indicator 2)</p>	<p>Future Actions & Sustainability -How will the improvements be sustained -What will you do next</p>
<p>Curriculum Delivery <i>engage young people in a high quality, broad and balanced curriculum</i></p>	<p>Continue to embed the PE curriculum Arena to ensure high quality teaching and learning.</p>	<p>FREE</p>	<p>Monitor year group timetables. Subject lead to pop in to PE sessions half termly to ensure scheme is being followed and children are participating in 2 hours of PE per week.</p>	<p>Regular monitoring of PE sessions</p>
	<p>P.E. Equipment. Purchase of resources to meet the demands of increased club provision. Purchase of equipment for skill development in PE lessons. Sports lead to organise and monitor equipment. Football posts Outdoor equipment for lunchtimes Agility equipment for reception Balls etc Balance boards</p>	<p>£3247.34</p>	<p>The provision of appropriate resources will mean that interest in these clubs is high and therefore participation overall will increase. Increased pupil participation with a variety of different sport activities. Children will be able to perform to music and take part in online training.</p>	<p>Regular audits of equipment for both curricular and extra curricular provision to be undertaken to ensure spending is effectively targeted. These audits will continue with a view to equipping and providing an even wider range of clubs</p>
	<p>Run clubs with consideration to be given to other sporting opportunities</p> <ul style="list-style-type: none"> • Fencing • Scooter • Nerf gun club 	<p>Included in the price of Go Active</p>	<p>Increased pupil participation with a variety of different sporting activities.</p>	<p>Children to have a taster of and develop a love for a variety of sporting activities.</p>
	<p>Pegs to paper Handwriting scheme for reception focusing on gross motor skills into fine motor skills</p>	<p>£360</p>	<p>Improved handwriting and motor skills with reception</p>	<p>Children's fine and gross motor skills to be improved as they move through the school.</p>

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	Sports Day resources to encourage and reward children for participating in all aspects of sports day; celebrating successes on the field as well as sportsmanship and encouragement of others off the field. (trophies/medals, equipment etc) –	£50	Children value their sporting achievements being recognised.	Continue to ensure that provisions are in place for encouragement and rewarding successes, including a greater focus on sportsmanship and the qualities of good sporting behaviour.
	Curious School of the wild – Forest school with every class twice over the year.	£5600	Children taking part in outdoor learning has increased. Nursery and Reception even went on a trip to their base in Bodmin.	Next year – cut down to only 1 session a year due to cost so extra money can be used on getting more outside sporting agencies in to run sessions.
<p>Physical Activity, Health & Wellbeing</p> <p><i>all young people are aware of health related issues and are supported to make informed choices to engage in an active and healthy lifestyle</i></p> <p>(Key Indicator 1)</p>	The Daily Mile	FREE	The Daily Mile to take place across the school. Improve physical and mental health and wellbeing of children.	Set up a school 'Daily Mile' notice board to record class achievements and celebrate in assemblies.
	PE/PSHE team will liaise with county health Promotion Team to provide curriculum opportunities to examine healthy lifestyles in terms of diet and exercise. – Mrs Cox	FREE	Children are aware of sugar content within food and drink developing improved decision making skills.	Focus on areas of health and hygiene in school to ensure pupils make more informed choices.
	Purchase of outdoor table tennis table	£1197.50	More children are active at lunchtimes. Increase in numbers of children completing an active activity.	Ensure that equipment is topped up when balls are lost and potentially look into purchasing another table or something similar in the future.

<p>Diverse & Inclusive</p> <p><i>provide a fully inclusive offer that recognises the diverse needs of specific groups and identifies tailored opportunities for all young people</i></p> <p>(Key Indicator 4)</p>	<p>Increased participation in competitions/clubs for all pupils</p>	<p>FREE</p>	<p>Increased participation from pupil premium pupils in clubs.</p> <p>Increase in number of teams attending competitive events</p>	<p>Monitor participation in clubs ensure all groups/non-attenders are attending/having an opportunity to attend a club.</p>
	<p>KS2 pupils learning about water safety</p>	<p>Years 5 and 6 Years 3 and 4</p>	<p>Children taught the safety aspects of enjoying the water.</p>	<p>Continued links with the RNLI to provide these events as well as safety tips to the whole school during assemblies.</p>
	<p>Transport/ adult support and entry fees to festivals and events which provide an enjoyable, well organised and appropriate programme for students of all abilities.</p>	<p>Parent transported</p>	<p>An increase in children attending sporting events and festivals</p>	<p>children will represent the school in an intra -school competition</p>
<p>Competitions</p> <p><i>Provide a well organised, appropriate and enjoyable programme of competitions and festivals for students of all abilities</i></p> <p>(Key Indicator 5)</p>	<p>Take part and compete in a range of sports across the school year. Aim to compete in more than last year – Cluster events ran by Bodmin College and/or events by Mid Cornwall Sports Partnership. – All children across the school to take part in the Cornwall</p>	<p>FREE</p>	<p>Cluster events have been lacking over the last year. Need to build links with Bodmin College and Mid Cornwall to take part in more activities next year.</p>	<p>Organise matches with local schools</p> <p>More competitions arranged for KS1 and KS2 children</p>
<p>Leadership, Coaching & Volunteering</p> <p><i>provide pathways to introduce and develop leadership skills</i></p>	<p>Sports Leaders (active ambassadors) identified, trained and role developed actively in school. – Mid Cornwall Network Training opportunity throughout the year.</p> <p>Leaders to focus on healthy eating, drinking and wellbeing at lunch times.</p>		<p>Increased participation of children in sporting activities during break times and school clubs. (club attendance records)</p> <p>Children to have access to Forest School activities led by a trained member of school staff</p>	<p>Continued growth in sports participation across the school.</p>

			Healthier choices made by the children initiated by the children.	
<p>Community Collaboration</p> <p><i>ensure opportunities for young people of all abilities to extend their school activity transitioning into sustained community based sport</i></p>	Invite members of local sporting teams in to host a training sessions for all children - tennis (Bodmin Leisure Center), rugby (Cornish Pirates)???	<p>£360 – Cornish Pirates</p> <p>£210 – Plymouth Argyle</p>	Motivate and inspire children through local sporting teams attending to increase participation – Year 5 children targeted for rugby and football Years 4,3,2,1 – tennis session with the Dragon Centre	<p>Use local sports stars to inspire and motivate pupils and reduce gender stereotypes.</p> <p>Majority of children enjoyed these sessions and have broadened their sporting experiences – more sessions to be planned for next year.</p>
	Activities to provide healthier lifestyle opportunities raise the profile of PE and sport across the school and provide regular school wide sporting opportunities that capture the enthusiasm of pupils, teachers and parents.	FREE	<p>Children by the end of year to be demonstrating healthier lifestyle opportunities through food and exercise choices.</p> <p>This will lead to increased numbers of pupils participating in a range of competitive opportunities and a more inclusive PE curriculum.</p> <p>Increased participation of children attending sports clubs outside of school</p>	Survey to find out percentage of children participating in sports clubs outside of school.
<p>Workforce</p> <p><i>increased confidence, knowledge and skills of all staff in teaching PE & sport</i></p> <p>(Key Indicator 3)</p>	Hire qualified ASA swimming teachers to lead swimming lessons aimed at years 5 and 6 who have missed out in the covid years.	Contribution of £3 per session per child from parents	Higher quality delivery of swimming lessons Increased % achieving 25 metres swimming in KS2.	Teachers/ TAs to watch and learn from swimming instructors. This will enable them to take small groups of swimmers. Share good practise over time.
	To develop our teachers professional development and enhancement of others (Go Active). Targeting staff's confidence in delivery of high quality PE.	£5930 – this includes the running of an afterschool club each half term.	4 teachers and 4 teaching assistants will be more confident and competent in delivering PE.	Questionnaire to teachers to find out where they feel they need additional training to increase confidence and quality of teaching.
	Rigorous self-assessment to strategically plan and develop the provision of PE, school sport and physical activity within	Time to release PE lead	System of internal observations will ensure staff are more confident and competent staff with	On-going system of monitoring, observation and training to review and update

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	school which produces measureable actions and strategies to improve.		enhanced quality of teaching and learning.	knowledge and skills of PE and sport.
	PE coordinator to attend training/updates.	FREE	Positive impact on middle leadership.	Positive impact on middle leadership. No leadership events have been offered this year.
	Actual Spend	£18491.84	Carried over to next academic year	/