

Year group: Year One Term: Spring Term 2nd Half

Focus Subject: Science

BIG Question: What Can You Find Down in the Woods?



Educate
Protect
Love
Serve

Key Vocabulary:

Practise at Home:

Daily reading and keyword practise
IXL
Spelling Shed

Cultural Capital/Trips/Local Area and Opportunities for Outdoor Learning:

Trip to Cardinham Woods

Relationships and Health Education we will:

Keeping Safe, Super Susie helps children to tell the difference between good and bad secrets. This unit also explores the risks of being online by incorporating the 'Smartie the Penguin' resources from Childnet, and teaching on physical boundaries, incorporating the PANTS resource by the NSPCC. Through the animated expert Dr Datfa, children will also learn about the effects of harmful substances (including alcohol and tobacco), some basic First Aid, what makes a 999 emergency and what they should do if in an emergency situation.

As Musicians, we will:

Be focussing on the Musical Spotlight 'Combining Pulse, Rhythm and Pitch'.
In this unit, we ask 'How Does Music Help Us to Understand Our Neighbours?' as an entry point for the broad Social Theme of 'Music Is a Builder of Community and Guardian of Cultural Identity'. Aside from culture and identity, this is relevant to learning topics such as community, nationality, where we come from, team building, sport and other topics.



English: As readers and writers, we will:

Take part in daily RWI lessons working at the appropriate level to use and apply our sound knowledge to reading and writing.

Write sentences by: saying out loud what we are going to write about, composing a sentence orally before writing it, sequencing sentences to form short narratives, re-reading what we have written to check that it makes sense.

Read words containing taught GPCs and -s, -es, -ing, -ed, -er and -est endings.
add prefixes and suffixes: using the spelling rule for adding -s or -es as the plural marker for nouns and the third person singular marker for verb
Apply phonic knowledge and skills as the route to decode words.

Leave spaces between words
Use a capital letter for names of people, places, the days of the week, and the personal pronoun.
Listen and respond appropriately to adults and peers.
Maintain attention and participate actively in collaborative conversations.
Listen to and discuss stories.
Link what we read or hear read to our own experiences.

RE: as theologians, we will:

Desert to Garden

Easter is a celebration that Jesus is still with us.

To make links between the forgiveness Jesus shows at his crucifixion and the ministry of Jesus

Recognise simple connections between the use of ashes and the Christian belief that Lent is an opportunity for a new start.

Asking I wonder questions about the story of the last week of Jesus' life

Experiencing and reflecting on music or art which shows how Christian communities in other parts of the world is celebrated.

Science: As scientists, we will:

Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees. Identify and describe the basic structure of a variety of common flowering plants including trees

PE: As athletes, we will:

Games

Practise our ball skills including rolling, stopping, throwing, catching, bouncing and then using these ball skills to play a game of basketball.

Gymnastics travelling with jumping and landing

Balance and Hop with control.
Tension jump high from the floor or apparatus with neatness and control Make different body shapes and travel with control. Put a sequence of movements together.



Maths: As mathematicians, we will:

Number and Place Value – Numbers to 50

Counting to 50, tens and ones, representing numbers to 50, comparing numbers of objects, comparing numbers, counting in 2's counting in 5's.

Introducing Length and Height, comparing lengths and heights, non-standard units of measure, measuring length using a ruler
Solving word problems – length

Introducing weight and volume
Comparing weight, measuring weight, Comparing weight using measuring, comparing capacity, measuring capacity.

Introducing weight and volume
Comparing capacity using measuring, Solving word problems – weight and capacity

Art: As artists, we will:

In this pathway children are introduced to the idea that many artists use flora and fauna to inspire their work. We look at artists who used drawing as a way to accurately capture the way plants and insects look, and artists who use their imagination to create their own versions of flora and fauna.

Computing: As programmers, we will:

Be introduced to data and information. Labelling, grouping, and searching are important aspects of data and information. Searching is a common operation in many applications, and requires an understanding that to search data, it must have labels. This unit of work focuses on assigning data (images) with different labels in order to demonstrate how computers are able to group and present data.

Half term overview

St. Mary's Catholic Primary School - Year One



Term: Spring Term 2nd Half

Focus: Teacher: Mrs Heidi Rogerson

Dates	24 th February	3 rd March	10 th March	17 th March	24 th March	31 st March
Events	INSET DAY (MONDAY)					
English	<p>Learn</p> <p>Hook: Footprints in the classroom and things from a wood.</p> <p>Look through the clues and produce a Wanted Poster of who they think the suspect is.</p> <p>Orally retell a story using a story map.</p>	<p>Explore</p> <p>Sequence the story</p> <p>Answer questions as part of hot seating</p> <p>Identify adjectives and nouns and verbs (Using sentences from the model text)</p> <p>Identify adjectives and nouns and verbs (Using sentences from the model text)</p>	<p>Innovate</p> <p>Innovate my story map (Shared innovation)</p> <p>Retell the new story using a story mountain</p> <p>Contribute my ideas to a shared write</p> <p>Create my own innovation</p>	<p>Invent</p> <p>Write the opening and buildup of my story</p> <p>Write the problem part of my story</p> <p>Write the resolution and ending of my story</p> <p>Write a part of the story on Where the Wild Things Are boarded paper.</p>	<p>Non-fiction</p> <p>Can I identify the features of a wanted poster? (Show model text)</p> <p>Can I write a wanted poster for building materials? (Shared write)</p> <p>Can I use adjectives to describe seagulls?</p> <p>Can I write a wanted poster for a greedy seagull?</p>	<p>Non-fiction</p> <p>Can I identify the features of a letter? (Model Text- Apology letter from the wolf)</p> <p>Can I describe good and bad behaviours?</p> <p>Can I write an apology letter from myself?</p> <p>Poetry</p> <p>Can I write a poem about a wolf?</p>
Phonics and Spelling	<p>Children to take part in RWI lessons in streamed groups which allow the children to access the learning at appropriate levels.</p> <p>Children will be practising their phonic knowledge and applying this to reading and writing.</p> <p>Prepare for Phonic Screening Check</p>					
Maths	<p>Unit 8 – Numbers to 50</p> <ul style="list-style-type: none"> Counting to 50 Numbers to 50 20,30,40 and 50 Count by making groups of 10s 	<p>Unit 8 – Numbers to 50</p> <ul style="list-style-type: none"> Groups of 10s and 1s Partition into 10s and 1s One more one less Intervention End of Unit Check 	<p>Unit 9 – Introducing Length and Height</p> <ul style="list-style-type: none"> Compare lengths and heights Measure Length Non-standard units of measure Measure length using a ruler Solve word problems - Length Intervention 	<p>Unit 9 – Introducing Length and Height</p> <ul style="list-style-type: none"> End of Unit Check <p>Unit 10- Introducing Mass and capacity</p> <ul style="list-style-type: none"> Heavier and Lighter Measure Mass Compare Mass Full and Empty 	<p>Unit 10- Introducing Mass and capacity</p> <ul style="list-style-type: none"> Measure Capacity Compare Capacity Solve Word Problems – Mass and Capacity Intervention End of Unit Check 	<ul style="list-style-type: none"> Consolidation and Progress Tests X2

Science Identifying Plants	To identify plants growing near my home or our school	To name different parts of a tree	To identify and name different trees	To compare deciduous and evergreen trees and name some examples.	To name the different parts of a flowering plant	To identify and name some common flowering plants
RE Desert to Garden	Lesson 1 – Jesus is Tempted in the Desert and Ash Wednesday	Lesson 2 – Jesus Enters Jerusalem and Jesus Enters the Temple	Lesson 3 – The Widow’s Mite or Offering	Lesson 4 – The Last Supper	Lesson 5 – The Crucifixion and Death of Jesus	Lesson 6 – The Angel’s Message
Music	Charanga – Year 1 Spring 2 Learning To Listen Step 1 – Days of the week	Charanga – Year 1 Spring 2 Learning To Listen Step 2 – Name Song	Charanga – Year 1 Spring 2 Learning To Listen Step 3 – Cuckoo	Charanga – Year 1 Spring 2 Learning To Listen Step 4 – Upside Down	Charanga – Year 1 Spring 2 Learning To Listen Step 5 – Hush Little Baby	Charanga – Year 1 Spring 2 Learning To Listen Step 6 – Assessment Checkpoint
	https://charanga.com/user/login					
Art Inspired by Flora and Fauna	Lesson 1 - Introduce Explore the Work of Artists Who Are Inspired by Flora & Fauna	Lesson 2 – Show Me What You Can See Drawing from Film	Lesson 3 Deepen and Exploration Using Graphite and Oil Pastel	Lesson 4 Make Your Minibeast Collage	Lesson 5 Make Your Minibeast Collage	Lesson 6 – Share and Celebrate Display, Reflect & Talk
History How have toys changed since grandma was a child?	Lesson 1 What is your Favourite Toy?	Lesson 2 Did your Grandparents and Parents play with the same toys as you?	Lesson 3 To investigate what toys were like up to 100 years ago.	Lesson 4 To compare toys from the past with modern toys.	Lesson 5 To investigate how teddy bears have changed over time.	Lesson 6 To know how toys have changed over time.
PE	<u>Gymnastics – Travelling with Jumping and landing</u> Session 1 Can you balance and hop with control and body tension? Can you be safe when handling apparatus? Games 2 – Session 1 Can you roll and stop a ball?	<u>Gymnastics – Travelling with Jumping and landing</u> Session 2 Can you jump high from the floor and apparatus with neatness and control? Can you hopscotch? Games 2 – Session 2 Can you throw and catch a ball whilst on the move?	<u>Gymnastics – Travelling with Jumping and landing</u> Session 3 Can you make different shapes in the air with neatness and control? Can you link a jump with a travelling movement? Games 2 – Session 3 Can you control a ball whilst on the move?	<u>Gymnastics – Travelling with Jumping and landing</u> Session 4 Can you travel with control using different body parts on different levels? Can you comment on the performance of others and say what is good? Games 2 – Session 4 Can you bounce a ball?	<u>Gymnastics – Travelling with Jumping and landing</u> Session 5 Can you create a sequence, as detailed in the pupil challenge? Games 2 – Session 5 Can you bounce a ball whilst on the move?	<u>Gymnastics – Travelling with Jumping and landing</u> Session 6 Can you evaluate your sequence from last week for improvement to the next level and to practise for performance? Games 2 – Session 6 Can you use your bouncing skills to play a game of Basketball?
Computing Data and Information – Grouping Data	Lesson 1 Label and Match	Lesson 2 Group and Count	Lesson 3 Describe an Object	Lesson 4 Making Different Groups	Lesson 5 Comparing Groups	Lesson 6 Answering Questions

	Key Stage 1 (teachcomputing.org)					
PSHE/ RSE						