

**Year group: 3 Term: Autumn 2 – Charlie & The Chocolate Factory Focus Subject: Geography**

**BIG Question: Does chocolate have an impact on the world today?**

**Key Vocabulary:** meander, source, erosion, transportation, deposition, light, dark, reflect, transparent, translucent, opaque.

**Practise at Home:**

Homework topic activities  
Timetables Rockstars (MTC)/Spelling Shed/IXL

**Cultural Capital/Trips/Local Area and Opportunities for Outdoor Learning: River Trip to Cardinham**

**Relationships and Health Education:**

Module 1 – Created and Loved by God

Get Up! – • We are created individually by God who is Love, designed in His own image and likeness • God made us with the desire to be loved and to love and to make a difference: each of us has a specific purpose (vocation) • Every human life is precious from the beginning of life (conception) to natural death • Personal and communal prayer and worship are necessary ways of growing in our relationship with God

The Sacraments - • That in Baptism God makes us His adopted children and 'receivers' of His love • That by regularly receiving the Sacrament of Reconciliation, we grow in good deeds (human virtue). • It is important to make a nightly examination of conscience

**As Musicians, we will: Enjoy Improvisation**

- Listening
- Singing
- Playing
- Improvising and Composing
- Performing

**English: As readers and writers, we will:**

**Narrative – adventure story**

To plan, write, edit and improve their own versions of Charlie and the Chocolate Factory.

**Non-fiction - instructional writing**

To write an advert for Fairtrade chocolate.

**plan their writing by:**

discussing writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar

discussing and recording ideas

**draft and write by:**

composing and rehearsing sentences orally (including dialogue), progressively building a varied and rich vocabulary and an increasing range of sentence structure.

in narratives, creating settings, characters and plot assessing the effectiveness of their own and others' writing and suggesting improvements

proposing changes to grammar and vocabulary to improve consistency, including the accurate use of pronouns in sentences

organising paragraphs around a theme.

**RE: as theologians, we will:**

be looking at topic 'Prophecy and Promise', seeking to understand how to use religious words and phrases to recognise a range of features of religious life, making links between sources and beliefs. We'll be giving simple descriptions of some special prayers, signs and actions performed in church and at mass using religious language focussing on the Liturgy of the World.

We will be responding to dialogue with others about their experiences and feelings, and talking, asking and answering questions about their experiences of liturgies and Mass, giving a simple description of how Catholics celebrate mass.

We'll end by reflecting on the meaning of what they have learnt for their own lives and the future of communities to which they belong could be transformed by what they have learnt.

**Science: As scientists, we will:**

- Understand that dark is the absence of light
- Set up an investigation and make predictions.
- Understand how surfaces reflect light.
- Recognise that a mirror appears to reverse an image.
- Identify some parts of the eye
- Understand how the sun can damage parts of the eye.
- Identify opaque, translucent and transparent objects.
- Know how shadows change size.



**PE: As athletes, we will:**

**Dance - Machines**

Develop a sequence of machine moves which have action and reaction  
Work as a pair to create and perform a short dance sequence  
Perform a duet in unison and canon based on a machine  
Develop and perform a longer sequence of movements including a range of dynamics and body percussion

**Rugby**

Throwing with accuracy  
Passing the ball backwards in a line of players  
Selecting the best ways to attack and defend

**Maths: As mathematicians, we will:**

**Addition & Subtraction -**

Spot patterns  
Make connections  
Add and subtract 2 & 3-digit numbers

**Multiplication & Division -**

Compare multiplication and division statements using inequality signs  
Use known multiplication facts to solve other multiplication problems  
Find multiplication and division fact families  
Learn to multiply and divide by partitioning  
Solve mixed multiplication and division problems including multi-step problems

**History: As historians, we will: (Geography this half-term)**

**Geography: As geographers, we will:**

Study the rivers of the world, looking to understand what a river is, where in the world they are, and look at examples of famous rivers and why they are important. We'll look at erosion and deposition, and understand the features of a river.

**Computing: As programmers, we will**

use a range of techniques to create a stop-frame animation using technology. Next, we will apply those skills to create a story-based animation. This unit will conclude with us adding other types of media to our animation, such as music and text.

**Art: As artists, we will:**

Make our own creative response to an original artwork using line, shape, colour, and collaging.