

**Year group: 3 Term: Spring 1 – Rumpelstiltskin**  
**Focus Subject: History**

**BIG Question: Did the Pharaohs rule fairly?**

**Key Vocabulary:** Rumpelstiltskin, miller, miller's daughter, greedy, straw, forest, gold, woods, necklace, palace, child, queen, guess, king, spinning wheel, singing, serving boy, ring, singing.

**Practise at Home:**

Homework topic activities  
 Timetables Rockstars (MTC)/Spelling Shed/IXL

**Cultural Capital/Trips/Local Area and Opportunities for Outdoor Learning: Truro Museum**

**Relationships and Health Education:**

LKS2 Module 1 – Session 2: The Sacraments • That in Baptism God makes us His adopted children and 'receivers' of His love • That by regularly receiving the Sacrament of Reconciliation, we grow in good deeds (human virtue). • It is important to make a nightly examination of conscience.  
 LKS2 Module 1, Unit 2 – Session 1: We don't have to be the same.  
 LKS2 Module 1, Unit 2 – Session 2: Respecting our bodies  
 LKS2 Module 1, Unit 3 – Session 1: What am I feeling?  
 LKS2 Module 1, Unit 3 – Session 2: What am I looking at?  
 LKS2 Module 1, Unit 3 – Session 3: I am thankful!  
 LKS2 Module 1, Unit 4 – Session 1: Life cycles.

**As Musicians, we will:** be 'Composing using your Imagination'.  
 Composing music – creating art – is one of the many ways in which music can be compared to magic: from nothing comes something. Something brand new. Something that has never existed before. With just a few different sounds, it is possible to make an infinite number of different pieces of music. No two compositions will be exactly the same. The composition apps in this unit will support children creating their own compositions using their imaginations.

**DT: As designers, we will:** understand users needs and wants. Why ingredients have been chosen. That food ingredients can be fresh, pre-cooked and processed. Order the main stages of making. How to use a range of techniques such as peeling, chopping, slicing, grating, mixing, spreading, kneading and baking.

**Science: As scientists, we will:**  
 Identify how animals and plants are adapted to suit their environment in different ways and that adaptation. *They will* define an adaptation and understand that adaptations are not a 'choice'. The children will also learn a range of common adaptations.



**RE: as theologians, we will:**

**Topic 4 – Local Church - Community**  
**Area of Study 1:** Knowing and loving God, the Scriptures, Jesus Christ, Son of God  
**Area of Study 2:** What is the Church? One and holy, Catholic, Apostolic, Mission  
**Area of Study 3:** Liturgy, prayer  
**Area of Study 4:** The dignity of the human person, the human community, love of God, love of neighbour.



**Topic 5 – Eucharist – relating**  
**Area of Study 1:** Knowing and loving God, Jesus Christ, Son of God  
**Area of Study 2:** What is the Church? One and holy, Catholic  
**Area of Study 3:** Liturgy, Sacraments, Eucharist, prayer  
**Area of Study 4:** The dignity of the human person, the human community, love of God, love of neighbour

**Art: As artists, we will:**  
 Understand that artists use sketchbooks to respond to other creative artforms. Tell stories through drawing and making 3d sculptures.

**PE: As athletes, we will:**

**Gymnastics - Flight**  
 Find different way to take off and land when jumping.  
 Perform and name different jumps.  
 Link jumps with sideways rolls with quality and body tension.  
 Perform a forward roll safely.  
 Create a sequence, teach someone else the sequence and perform it.

**Netball**  
 Pass the ball in 3 different ways with one foot in front of the other.  
 Step into a throw.  
 Follow through with arms, hands and fingers extending to receiver.

**Maths: As mathematicians, we will:**

**Multiplication & Division –**  
**Compare multiplication and division statements using inequality signs.**  
**Use known multiplication facts to solve other multiplication problems.**  
**Find multiplication and division fact families.**  
**Learn to multiply and divide by partitioning.**  
**Solve mixed multiplication and division problems including multi-step problems.**

**English: As readers and writers, we will:**

**Narrative – adventure story**  
 To plan, write, edit and improve their own versions of Rumpelstiltskin.

**Non-fiction – persuasive writing**  
 To write a persuasive letter.

**plan their writing by:**  
 discussing writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar  
 discussing and recording ideas

**draft and write by:**  
 composing and rehearsing sentences orally (including dialogue), progressively building a varied and rich vocabulary and an increasing range of sentence structure.  
 in narratives, creating settings, characters and plot assessing the effectiveness of their own and others' writing and suggesting improvements  
 proposing changes to grammar and vocabulary to improve consistency, including the accurate use of pronouns in sentences  
 organising paragraphs around a theme

**History: As historians, we will:** focus on the attitudes, beliefs and ways of life and on the way, we build a clear picture of a past society 5,000 years ago through the study of evidence which has come to light scarcely 100 years ago. We will focus on the Gift of the Nile, the iconic images of pyramids, the centrally important religious beliefs and the way we can work out details of people's daily lives by interpreting the fragments of evidence that have survived.



**Geography: As geographers, we will: (History this half-term)**

**Computing: As programmers, we will**  
 Explain how digital devices function  
 Identify input and output devices  
 Recognise how digital devices can change the way we work  
 Explain how a computer network can be used to share information  
 Explore how digital devices can be connected  
 Recognise the physical components of a network