

**Year group: Nursery Term: Autumn 2**

**Focus Seasonal Change autumn to winter**

**Key Vocabulary:**

Autumn, deciduous, evergreen, autumn colours, nuts, seeds acorn, oak, conker, horse chestnut, sweet chestnut, sycamore, helicopter seeds, beech, pine, pine cones.

Winter, winter clothes, frozen, melting, solid, liquid, hibernation, nocturnal, animal names

Festivals, Christmas, nativity

**Personal, Social and Emotional Development:**

Select and use activities and resources, with help when needed. Children to achieve a goal they have chosen or suggested to them.

Play with one or more other children, extending and elaborating play ideas. Role model positive play and co-operation. Teach ways of solving conflicts. Role model how to listen to someone else and agree a compromise.

Increasingly follow rules, understanding why they are important. Explain why we have rules and display visually as reminders.

Be increasingly independent in meeting their own care needs, using the toilet and washing and drying hands

**RE: as theologians, we will:**

Branch 2 Prophecy and Promise

Know that Mary was chosen by God to be Jesus mother

Know that Mary and Joseph travelled to Bethlehem.

Know that Jesus was born in a stable and laid in a manger.

Know shepherds visited Jesus in the stable

Know Advent is a time to get ready for Christmas

Know that Jesus came for the whole world

**Expressive Arts and Design**

Explore materials freely to develop ideas on how to use them and what to make such as a leaf collage.

Explore colour and colour mixing to explore autumn colours  
Take part in simple pretend play, develop stories using small world objects and puppets based on the stories The Gruffalo and Stickman.

Charanga My Stories! – Listen and respond to different styles of music, learn to sing nursery rhymes and action songs, improvise leading to playing classroom instruments, share and perform what they have learnt.

Remember and sing entire songs and perform them in our Christmas play

**BIG Question: Autumn is Here! Winter is here!**

**How do we know autumn/winter is here?**

**Practise at Home:**

Letter formation

Reading books, letter sound recognition and key words

**Physical Development**

Develop their movement, balancing, riding and ball skills.

Go up steps and stairs and climb apparatus using alternate feet.

Use large muscle movements using streamers, paint and mark making.

Use one-handed tools and equipment such as scissors to snip and cut.

Use a comfortable grip with good control when holding pens and pencils.

Start to show a dominant hand.

Encourage independence in putting on their coat and zipping it up.

**Communication and Language**

Follow simple instructions with visuals. Understand a question and instruction that has two parts.

Listen and respond to adults and peers. Start a conversation where you have to take turns. Model turn taking.

Enjoy listening to stories and remember much of what happens. Retell stories The Gruffalo and Stickman using pictures and puppets. Daily story time.

Know many rhymes, be able to talk about familiar books, and be able to tell a long story. See activities planned around core books, practise the vocabulary and language from the books, join in with repetitive phrases, Use stories in their creativity and play.

Use a wide range of vocabulary. Extend children's vocabulary related to topics and books. Use of story book language and meaning of new words in stories.

Sing a large repertoire of songs and recite rhymes and simple poems. Christmas nativity songs, Charanga rhymes,

**Mathematics**

Recite number names past 5

Say one number or each item in order 1, 2, 3, 4, 5.

Show finger numbers up to 5

Link numerals and amounts, show the right number of objects to match numerals to 5

Talk about and explore 2D and 3D shapes for example, circles, rectangles, triangles and cuboids using informal and mathematical language. Talk about what is the same and what is different. Use language sides, corners, straight, flat and round



**Cultural Capital/Trips/Local Area and Opportunities for Outdoor Learning:**

Trip to Cardinham Woods

**Key texts**

Leaf Man

The Gruffalo

Stickman

Christmas story

Non-fiction autumn, winter

Poetry autumn poem

**Literacy**

Understand the five key concepts about print

- Print has meaning
- Print can have different purposes
- We read English text from left to right and from top to bottom
- The names of the different parts of a book
- Page sequencing

Children experience a wide range of print, signs, menus, lists, book fiction and non-fiction, letters.

Model the five principles when reading.

Develop phonological awareness through rhymes, poems, count and clap syllables in words, alliteration.

Engage in extended conversations about stories and learning new vocabulary related to our topics and texts.

Use some of their print and letter knowledge in early/pretend writing such as writing a list for Santa

Write some of their name.

**Knowledge and Understanding of the World**

Use all their senses in hands-on exploration of natural materials. Explore and make collections of natural materials to investigate and talk about. Look at materials with similar/ and/or different properties.

Talk about what they can see, using a wide vocabulary.

Plant seeds fallen from trees and care for growing plants.

Talk about the differences between materials and changes they notice such as melting ice cubes.