



St Mary' Catholic Primary School

Educate Protect Love Serve

Long Term Plan – 2019/20 Year B

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Why Do You Love Me So Much? (PSED/C&L)	How Many Colours In A Rainbow? (EAD/M)	Is It Shiny? (UW/M)	Is It Alive? (UW/C&L)	Why Can't I Have Chocolate for Breakfast? (C&L/L)	How Many Pebbles On The Beach? (UW/PD)
	<ul style="list-style-type: none"> Me Myself and I Our Nursery Family People Who Help Us Autumn 	<ul style="list-style-type: none"> Autumn, Winter and Change Colours Patterns Christmas 	<ul style="list-style-type: none"> Science Based ICT Height/Weight Capacity Materials 	<ul style="list-style-type: none"> Spring Lifecycles Growth/Change Frogs/Chicks/Lamb Easter and Eggs 	<ul style="list-style-type: none"> Fruit Vegetables Bakery Keeping Healthy 	<ul style="list-style-type: none"> Cornish Themed Beach/Sea Cornish Towns Butterfly lifecycle
Books	Rainbow Fish Monkey Puzzle Owl Babies The 3 Little Pigs Leaf Man You Be You Only One You	Mouse Paint Mix It Up 3 Billy Goats Gruff Elmer Stickman	Lucy's Picture Jack and the Beanstalk Harry and the Robots Rosie's Walk	And then it's Spring Superworm Sonya's Chicken Chicken Licken We're Going On An Egg Hunt	Handa's Surprise Oliver's Vegetables The Little Red Hen Goldilocks and The 3 Bears Supertato	The Very Hungry Caterpillar Sam Plants A Sunflower Alfie's Day at The Beach Barry the Fish With Fingers The Lighthouse Keepers Lunch Sharing a Shell
RE Focus	Creation Prayers, Feasts and Saints	Sacraments Advent	Christmas Revelation Lent Holy Week	Easter	Pentecost and Mission	
Extra	Police, fireman and lollypop lady visit Cress Heads Walk to the Beacon Library visit	Harvest Remembrance Day Firework Night Planting Beanstalks Nativity Play Diwali Parents Christmas Craft	Chinese New Year Cardinham Trip	World Book Day Mother's Day Tadpoles to Frogs Parents in	Father's Day Parent Picnic	Planting Sunflowers Graduation Caterpillar to Butterfly Newquay Aquarium and Beach

EYFS	All about me	Autumn	Africa	Stories	Out and about	Cornwall and food
Main Areas of Learning	<p>A topic 'All about me'</p> <p>What makes me special? Who is Special to me? How can I keep safe? People who help us How Can I be a good friend?</p> <p>Visit from Fire Engine for People who help us – keeping safe</p>	<p>A topic focussed on Autumn</p> <p>Notice changes in the season Looking at woodland animals Woodland themed stories Hibernation Seasonal celebrations</p> <p>Visit to Respyn / Cardinham</p>	<p>A topic Focussed on Africa</p> <p>African culture Wild Animals Camouflage Handa's Surprise African Music</p> <p>Visit to Porfell wildlife park for African Village</p>	<p>A topic Focussed on Traditional Tales</p> <p>Re-telling stories Main characters Writing alternative endings Repeated refrains</p>	<p>A topic Focussed on 'The Magic Train Ride'</p> <p>Train will stop at different stations Jungle, Underwater, Space, Magic Wood, Land of Cake, Fairyland</p> <p>Visit to Bodmin and Wenford</p>	<p>A topic based on ' Food'</p> <p>Linked in with Cornish Topic Healthy eating Traditional Cornish Food</p> <p>Visit to Rick Steins Visit to Barnecutts to make pasties Parents in for Cornish Cream Tea</p>
Books	<p>Starting school books Books about families Funny Bones Guess how much I love you</p>	<p>Percy the park Keeper Stories Ouch! – Hedgehog hibernating Leaf Man</p>	<p>Handas Surprise Handa's Hen Meerkat Mail We are all going on Safari We're going on a lion hunt</p>	<p>Three Little Pigs Thee Billy Goats The Gingerbread Man Goldilocks Little Red Riding Hood</p>	<p>The Magic Train Ride Story</p>	<p>Supertato Little Red Hen Barry the Fish with Fingers Oliver's Milkshake</p>
Extras	<p>Visit from Fire Engine for People who help us – keeping safe Parents to visit class once children settled</p>	<p>Visit to Respyn / Cardinham Diwali Bonfire night</p>	<p>Visit from African drummers? Posting postcards</p>	<p>Visit to Barnecutts cafe in town for a gingerbread man</p>	<p>Trip on Bodmin and Wenford Steam train to go to Respryn woods</p>	<p>Visit to Padstow Rick Steins fish school with fish and chip lunch Visit to Barnecutts to make pasties Parents in for Cornish Cream Tea</p>
RE	<p>Creation Prayers Saints and Feasts</p>	<p>Sacraments Advent Christmas</p>	<p>Feasts of Christmas Revelation</p>	<p>Lent Holy Week</p>	<p>Easter Pentecost and Mission</p>	<p>Pentecost and Mission Other World Faiths</p>
Catholic Social teaching	Teaching diversity and differences/ we live with a variety of cultures/ explore British values, compare to themselves CAFOD, CARITAS, Mini-Vinnies					

Year 1	Enchanted Woodland Books: The Gruffalo Hansel and Gretel Recounts, information books and letters, lists and instructions Narratives Fantasy stories Woodland visit	Journeys Our school/Our local area Around and about/ comparing places Books.. Where the Wild Things Are Stick man Whale and the Snail	Superheroes Books: Supertato Comic Strips, descriptive sentences, narratives, fact files, labels and captions, descriptive writing. Onomatopoetic words Speech bubbles	Splendid Skies Weather poems Non-fiction texts Recounts, lists and instructions, weather diary, non-chronological reports	Growing Commemorating events Books: Jack and the Beanstalk and other versions. The Tiny Seed Oh What a Beautiful Meadow Instructions, labelling	Carnival of the animals Books: The Tiger Who Came to Tea Dear Zoo- books with flaps Mog and the V.E.T Recounts, fables, booklets, lists, poems speech marks, letters Cornwall Wildlife Visit to vets/Newquay Zoo
Science	Everyday materials Natural and man-made, identify and name Let’s build with natural materials Link to the three little pigs Plants and animals identifying and classifying	Changing Materials Solids and liquids Changing solid object pinch, squash, bend, twist, stretch Forces and magnets, how to make things move	Life processes Super bodies Identify parts of the body associated with each of the senses Label parts of the human body. Eating healthily	Earth and Space Seasonal changes Wonderful weather Light and sound Light and dark, light sources, shadows Electricity simple circuits Working scientifically comparing materials to make a parachute. Testing materials for waterproofness. Which materials are best for a raincoat?	In the Garden Plants What is growing in our garden? Identify, name and describe the basic structure of common plants Stages of growth, observation Basic needs of plants	Paws, Claws and Whiskers All Living Things Animals including humans Our pets Identify and name a variety of common animals that are carnivores, herbivores and omnivores Describe and compare the structure of common animals. Group sort and categorize animals into fish, amphibians, reptiles, birds and mammals Basic needs of animals
PE	Games Underarm throwing and rolling Collecting and receiving skills	Gymnastics Co-ordination when travelling Movements, pathways and obstacles	Superhero action moves Dance Agility and strength Identify changes that take place when we exercise	Dance with ribbons and scarves. Dance like the wind Create simple movement patterns showing awareness of rhythm Parachute games	Gymnastics Link and repeat simple actions. Growing from seeds to plants Start and finish a movement	Games Play simple games with a partner Describe basic rules and the way to score Animal movements
History/ Geography MFL	Geography skills and fieldwork Identify and describe/talk about features in the local environment Talk about things I like and don’t like about the local environment Making maps following instructions and directions	Location and Place Knowledge Take stickman on a journey Talk about different ways to travel Geography Human and Physical, describe physical features Use world map atlases and globes. Name and locate the four countries and capital cities of UK and seas Significant Historical People George Stevenson / Neil Armstrong	Significant Historical People Mary Seacole/Florence Nightingale. Grace Darling Talk about lives and roles of people I know. Real life superheroes	Seasonal and daily weather patterns Name the 4 seasons and describe typical weather for each of them Locate hot/cold/rainy places in the world	Theme Week WW2 Historical Events, talk about growth and change in ourselves Identify where our food comes from How our environment has changed	Animal habitats around the world Polar regions, savanna, desert, rainforest Maps of the zoo. Using and making map. Devise a simple map and use and construct basic symbols in a key

Art/ Music	Working with natural materials Building structures Make simple 3D structures with straws Clay modelling Gogart Andy Goldsworthy	Axles, pulleys and gears. Use simple construction materials to make a vehicle Design and Make a Stickman	Super foods Mask making Printing Construct simple slider and levers Moving superheroes. Link senses work with textures	Electrical and Mechanical Components Explore the use of bulbs, wires and batteries to make a simple circuit Weather songs and sounds Make a rain maker Collage and painting Make kites, parachutes, wind socks Van Gogh Starry Night	Food Technology-sorting fruit and vegetables Artist Van Gogh sunflowers	Books with moving flaps and pictures Drawing, collage, model making Patterns and prints, camouflage Design and make animal homes for pet Carnival of the animals Animal songs
RE	Creation Prayers Saints and Feasts	Sacraments Advent Christmas	Feasts of Christmas Revelation	Lent Holy Week	Easter Pentecost and Mission	Pentecost and Mission Other World Faiths
Catholic Social teaching	Teaching diversity and differences/ we live with a variety of cultures/ explore British values, compare to themselves CAFOD, CARITAS, Mini-Vinnies					
Year 2	Ocean Explorers Science and geography led focus- living things and their habitats. <ul style="list-style-type: none"> Poetry Non-chronological reports – sea creatures. Narrative Biographies Trip: Polzeath litter-pick and rock pooling. Recycling centre. Text: Follow the Moon Home Tiddler / Treasure Island	Great fire of London History led focus- <ul style="list-style-type: none"> descriptive writing diaries newspaper reports (recounts) Writing and performing tour-guide scripts. Special event: Fire Service in – give a safety talk, then set fire to house models and put them out. Text: Vlad and the Great Fire of London	We are Britain <ul style="list-style-type: none"> Narrative Information Interviews Special event: Bodmin exploration walks. Visit Kelly's? Visit Proper Cornish? Pasty tournament. Trip : Walking around Bodmin St Piran's Day parade Text: books by Anthony Browne	Castles <ul style="list-style-type: none"> Traditional Tales, fairy tales. Labels and captions Description of a castle siege Special Event: Battle on the field. Dress up as knights, prince, princesses etc. Trip: Pendennis Castle (contact CHT for funding) Text: Paperbag Princess	Food and farming <ul style="list-style-type: none"> Instructions Food critic's review Life Cycles explanations Special event: Food and farming Trailer. British Ready Steady Cook with parents. Trip: Sainsbury's to identify foods from around the world. Text: Fantastic Mr Fox	Sports <ul style="list-style-type: none"> Biography of a sports person Information books about different sports Riddles Special event: children plan and run a PE lesson for a group of parents. Text: <i>The Hundred-Mile-an-Hour Dog Goes for Gold!</i> By Jeremy Strong
Science	Living things and their habitats. Food chains.	Materials matter Exploring a variety of materials	Water cycle	Everyday materials squash, bend, twist, stretch -	Growing things Plants Ready steady grow	Animals including humans Healthy animals Changes etc
PE	Striking and Fielding (Phase 2 KS1) Fitness Frenzy (Champions SOW)	Gymnastics (Phase 3 KS1) Swimming	Dance (Phase 3 KS1) Boot Camp	Orienteering OAA (Phase 2 KS1) Fitness Frenzy	Net and Wall (Phase 2 KS1) Boot Camp	Athletics (Phase 3 KS1) Rounders

<p>History/ Geography</p> <p>MFL</p>	<p>History</p> <p>Significant people – Charles Darwin.</p> <p>Geography</p> <p>Continents and oceans: Atlantic, Pacific.</p> <p>Weather.</p> <p>Maps.</p>	<p>History</p> <p>Events beyond living memory. Chronological order.</p> <p>Using sources.</p> <p>Famous diarists (Samuel Pepys, John Evelyn)</p>	<p>Geography</p> <p>Investigate location of Uk and other countries world wide</p> <p>4 countries of UK and capital cities</p> <p>Use of world maps. Atlases etc</p> <p>History</p> <p>Changes within living memory – sea sides</p> <p>Use of geographical language</p> <p>Rivers and mountains</p>	<p>History</p> <p>Place castles on a timeline. Investigate changes in castle structure chronologically.</p> <p>Geography</p> <p>Locations of major British castles on maps.</p>	<p>History</p> <p>Changes within living memory (food)</p> <p>Farming through the ages, including Wartime Farm.</p> <p>Geography</p> <p>Identify places of origin for world foods.</p> <p>Sort seasonal foods.</p>	<p>History</p> <p>major sports – athletics, Olympics, football, rugby, cricket, tennis, cycling.</p> <p>Geography</p> <p>Tokyo Olympics 2020 – where is Tokyo? What countries are taking part?</p> <p>How to say hello in as many of the Olympic countries as possible.</p>
Art/ Music	<p>J.M.W. Turner – seascapes.</p> <p>Sculpture – Great Barrier Reef.</p> <p>Sea shanties.</p>	<p>Tone, pattern, lines, shapes – St Paul’s Cathedral.</p> <p>Compare house designs now / then. Build 17th C house.</p> <p>Bake bread.</p> <p>Songs and chants of historical events</p>	<p>Mixing colours for realistic self portraits</p> <p>Summit sculptures</p> <p>Build boats</p> <p>Play un-tuned instruments, evaluate British music across a range of historical periods, perform chants/rhymes</p>	<p>Design a coat of arms</p> <p>Make a sword and a shield incorporating the coat of arms</p>	<p>Giuseppe Arcimboldo – fruit and vegetable portaits.</p> <p>Fruit and vegetable block printing onto fabric – make a napkin.</p>	<p>Analyse and investigate existing products and devise your own version of football, version of a Haka.</p> <p>Explore some national anthems, including England. Compose own anthem for St Mary’s.</p>
RE	<p>Creation</p> <p>Prayers Saints and Feasts</p>	<p>Sacraments</p> <p>Advent</p> <p>Christmas</p>	<p>Feasts of Christmas</p> <p>Revelation</p>	<p>Lent</p> <p>Holy Week</p>	<p>Easter</p> <p>Pentecost and Mission</p>	<p>Pentecost and Mission</p> <p>Other World Faiths</p>
Catholic Social teaching	<p>Teaching diversity and differences/ we live with a variety of cultures/ explore British values, compare to themselves CAFOD, CARITAS, Mini-Vinnies,</p>					

Year 3	Prehistoric People - Iron Age and Stone Age Early tribes, settlements, diet, making roundhouses <ul style="list-style-type: none"> • Story Settings • Poetry Visit to Truro museum for Stone Age – Iron Age Workshop Beatboxing visitor?	Powerful plants Potato batteries, carnivorous plants, plants that poison / plants that heal / plants we eat <ul style="list-style-type: none"> • Instruction writing • Explanation texts Visit to the Eden project	Choco-tastic! Designing and advertising our own sweets, how does chocolate grow and where? Fairtrade. Cooking. Foody music. <ul style="list-style-type: none"> • Adverts • Persuasive writing Kelly's Ice cream trip?	Natural Disasters Volcanoes & earthquakes, countries with wild weather, Boscastle, earth science <ul style="list-style-type: none"> • Newspaper articles • Diary entries Shelterbox visit (and the Cathedral)	Making waves Coastal / Cornish geography – industries – fishing / tourism / watersports. Geography / geology at the beach <ul style="list-style-type: none"> • Poetry • Adventure / quest stories Apostleship of the Sea (visitors) Polkerris - Watersports visit	Jumpers Olympics, famous British long & high jumpers, gravity & forces <ul style="list-style-type: none"> • Biographies • Dialogue Visit to Aspire Gym or similar.
Science	Humans including animals Keeping healthy	Plants Roots and shoots	Plants Artful flowers, fruits and seeds	Rocks and fossils	Light and shadows	Forces and magnets Amazing magnets
PE	Swimming Rugby (GA)	Gymnastics Hockey (GA)	Netball Dance (GA)	Orienteering Dance (GA)	Striking and Fielding Basket Ball (GA)	Athletics Tennis (GA)
History/ Geography MFL	History: How did prehistoric people live? Stone age houses? Iron age settlements. Bronze age jewelry & the Rillaton Cup. Geography: Bodmin moor archaeology? French	Geography: Jungles. Where are the world's major jungles? What is a jungle? Jungle explorers. Threats to the world's jungles... French	History: Elizabeth Andrew Warren (Cornish Botanist) French	Geography: Where are the major world volcanoes? How are volcanoes formed? Making our own volcanoes. How are hurricanes formed? Where do they hit? Human cost of natural disasters. French	Geography: What makes Cornwall geographically special? Comparison between Cornwall and somewhere else in the world. Beach geography – how are beaches formed, plants and animals at the beach. History: Cornish Smugglers and Pirates. French	Geography: All about Japan, link to work on volcanoes and natural disasters. History: Jonathan Edwards biography – why wouldn't he jump on a Sunday? French
Art/ Music	DT: Making our own Rillaton cups.	Art: Monet: impressionism and water-lilies	Music: Sweet music! Music inspired by Charlie and the chocolate factory. Oompa Loompa songs. Looking at rhythm and beat.	Art: Dimi Thomas – the art of volcanoes – charcoal and crayon drawings.	DT: Shadow puppets. Shadow puppet theatre and storytelling.	Music: National Anthems – devising a St. Mary's national anthem. Art: A flag for St. Mary's.

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Catholic Social Teachings	Diversity and culture of others and compare to themselves CAFOD, CARITAS, Mini-Vinnies, Fairtrade.					
Year 4	The Vikings- How to train your dragon Vikings History focus/ Art Viking Feast Burn the longboat Writing Genre: <ul style="list-style-type: none"> • Character Profiles • Settings Descriptions • Instructional text • Play script • Poetry Text: Visual Text How to train your Dragon Trip: National Maritime Museum Cornwall.	Dinosaurs and Fossils <ul style="list-style-type: none"> • Descriptive writing • Fact Files • Narrative with alternative endings Trip: Combe Martin Wildlife & Dinosaur Park/Lyme Regis Dinosaur Land Fossil Museum	Coasts Science led learning – living things and their habitats. Writing Genre: <ul style="list-style-type: none"> • Dilemma narrative • Poetry including personification • Persuasive letters • Pollution Projects Trip: Plymouth Aquarium/Beach Litter Pick/visit to the recycling plants	Inside Out PSHE led. Writing genre: <ul style="list-style-type: none"> • Fantasy narrative • Fact files • Limericks • Emotion Self-Help Posters Text: Visual Text Inside Out Mindfulness Day — Yoga & Art	WW2 A child's view Dig for Victory and VE celebrations Writing Genre: <ul style="list-style-type: none"> • Recount writing • Diary entries • Instructional writing • Adverts • Poetry Text: Billy's Blitz – Barbar Mitchelhill Trip: Davidstow Airfield & Cornwall at War/Bodmin Museum	Heroes Healthy eating/ healthy bodies People who help us Aspirational people/ Olympics Writing Genre: <ul style="list-style-type: none"> • Diary/recount writing • Biography • Posters • Newspaper Reports • Creative Narratives • Persuasive writing Trip: Callywith College/Training Centres Visits from parents, doctors, nurse, ambulance, police, fire....
Science	Living things and their habitats (Classification & environmental threats)	States of Matter (Materials & their properties) & Sound	Electricity (Constructing circuits, conductors & insulators)	Animals including humans (Food chains)	Animals including humans (The main organs of the body & skeletons)	Animals including humans (The digestive system & teeth)
PE	Gymnastics & Tag Rugby (GA)	Swimming & Hockey (GA)	High Five Netball & Dance (GA)	Orienteering & Dance (GA)	Basketball & Striking & Fielding (GA)	Tennis & Athletics (GA)
History/ Geography MFL	Viking (Raids & Invasions) French	Locational Knowledge (The World's countries, focus on Europe & major cities, human and physical characteristics) French	Oceans & Continents French	Stone Age to the Iron Age Spanish	WW2 Spanish	Human & Physical (climate zones, mountains, volcanoes and earthquakes) Spanish

Art/ Music	Longboats & Armor Create your own dragon	Making our own Fossils Sketching and watercolour painting	Art from recycled materials from the beach	Clay characters & My own brain-board	Model Air Raid Shelters	Ocarina Design an Olympic stadium, mascot and new logo.
RE	Creation Prayers Saints and Feasts	Sacraments Advent Christmas	Feasts of Christmas Revelation	Lent Holy Week	Easter Pentecost and Mission	Pentecost and Mission Other World Faiths
Catholic Social Teachings	Diversity and culture of others and compare to themselves CAFOD, CARITAS, Mini-Vinnies,					
Year 5	Tudors History led topic Writing genre: <ul style="list-style-type: none"> Play script – Romeo and Juliet Newspaper report on the beheading of Anne Boleyn Story with an historical setting – A day in the life of a Tudor Courtier Text: Lucy Wolsey; Eliza Rose Trip: Cotehele – Tudor Manor House	Voyage across the Atlantic - (using Titanic) (including UK Parliament Week 4th Nov- 8th Nov) History led topic Writing Genre: <ul style="list-style-type: none"> Persuasive letter to our MP Recounts: Write the first chapter of a passenger's recount using descriptive language. Write the second chapter of a passenger's recount, creating suspense. Write the final chapter of a passenger's recount focusing on the change of mood. News reports: script and prepare a televised news report to tell the story of the Titanic disaster. Film and edit together a news report. Edit report scripts into a written newspaper report noting key differences. Text: (Kaspar Prince of Cats by Michael Morpurgo) Trip: visit Maritime museum, Falmouth for Titanic exhibition	Space Science led topic Writing Genre: <ul style="list-style-type: none"> Explanation text - Planets in our Solar System Instruction writing – how to make a rocket – detailed instructions with clear introduction and conclusion. Narrative/ adventure writing – based on Cosmic to write the next chapter. Develop skills of building up atmosphere in writing e.g. building up tension Text: Cosmic by Frank Cottrell Boyce Trip: Space Odyssey to visit school	Earth Matters Geography led topic Writing Genre: <ul style="list-style-type: none"> short narrative with dialogue – based on Wall-e Poetry – vocabulary building – read, write and perform free verse Persuasive writing – Should we recycle? Show through a range of writing an understanding of how persuasive writing can be adapted for different audiences and purposes. Text: Wall-e Trip: visit to recycling plant/incinerator	WW2 in Europe and Anne Frank Writing Genre: <ul style="list-style-type: none"> Diary writing Discussion text – Should Britain have entered WW2 – write up a balanced discussion presenting two sides of an argument, following a debate. Poetry – Read and respond to cinquains. Experiment with writing own cinquain. Text: Diary of Anne Frank and Letters from the Lighthouse Trip: – possible day trip to London on the train to visit IWM	Amazing Africa (including Olympics) Writing Genre: <ul style="list-style-type: none"> Story from another culture – reflect on the main character of the story from different viewpoints. Re-tell the story from several different perspectives. Biography compose a biographical account based on the research of an African athlete Write a report in the form of an information leaflet, in which two or more subjects are compared. (sports from the Olympic games) Text: Journey to Jo'burg by Beverley Naidoo Trip: Visit Newquay Zoo to explore animal prints and life cycles of animals
Science	Changing materials <i>Changing materials</i>	Forces <i>May the forces be with you</i>	Earth and Space	Properties of materials Earth festival materials		Animals including humans <i>Life explorers</i>

PE	Teacher led: Gymnastics Phase 1b Go Active: Tag Rugby	Teacher led: Gymnastics Phase 3 Go Active: Hockey	Teacher led: High Five Netball Go Active: Dance	Teacher led: Football (Phase 3) Go Active: Basketball	Teacher led: Striking and fielding (Phase 2) Go Active: Athletics
History/ Geography MFL	History: <ul style="list-style-type: none"> Finding out about life in a Tudor Manor house – differences between rich and poor Create a time line of Tudor monarchs Investigate the Reformation and the impact it had on Catholics in England. Geography: <ul style="list-style-type: none"> Investigate Tudor explorers and plot the course Drake took on his circumnavigation of the world. 	History: <ul style="list-style-type: none"> Finding out about the people on board the Titanic and the what life was life for each of the classes. Create a timeline of the voyage. Create a timeline of travel across the Atlantic. Geography: <ul style="list-style-type: none"> Plot the course of the Titanic, including the point that it sank, identify key areas for icebergs. 	History: <ul style="list-style-type: none"> Discover how, where and when the telescope was invented and how they work. Find out about the Space Race Explore the details of the Apollo 11 mission of 1969 and the moon landing 	Geography: <ul style="list-style-type: none"> Study the water cycle and the physical geography of coasts and coastal features. Learn about coastal erosion and the impact of the sea on human activity. learn about the water cycle, rivers and the effect they have on the landscape. They will look at how rain finds its way into rivers and how rivers develop from the source to entering the sea. Create a Biome in a Bag and a DIY 'Eden Project' with its own mini guide or poster, based on their research using maps, globes, atlases, digital mapping, websites and a visit to a manmade biome. This block teaches the children about the key aspects of climate zones, biomes and vegetation belts 	History: <ul style="list-style-type: none"> Understand why World War 2 started, and what is meant by the 'Phoney War'. Examine some major events leading up to the Battle of Britain. Develop a familiarity with the location of the countries involved in first year of World War 2. Understand more of the German plans for invading Britain and the role aircraft played. Become curators of a Churchill exhibition! Develop an understanding of who Churchill was and his significance as a leader. Gather facts from a range of sources and identify key information which you go on to share with visitors. What happened to ordinary people and children during the war? Learn about the home front, the rationing, digging for victory, 'make do and mend', Dad's Army, the Land girls and the role of women during the war, the Blitz and the experience of evacuee children. Understand about use of propaganda and censorship; design war posters and make gas masks, identity papers, ration books and role-play home front scenarios. Record your efforts using photography. Learn about the lives of the Jewish people during World War 2, the terrible discrimination and oppression and the concentration camps. Study the life of the positive and inspirational Anne Frank
Art/ Music	Art: <ul style="list-style-type: none"> Create a portrait of Henry VII Music: <ul style="list-style-type: none"> Investigate Tudor music, making a Tudor Shawm and take part in a Tudor dance 	Art: <ul style="list-style-type: none"> Use perspective and foreshortening to create a painting of the Titanic. 	Art: <ul style="list-style-type: none"> Explore the world of origami and use this understanding to make an origami star. Music: <ul style="list-style-type: none"> Compose a piece of music to represent the journey of a spaceship using tuned 	DT: <ul style="list-style-type: none"> Create a model of a mountain range – selecting from a range of materials, according to their functional properties and aesthetic qualities. 	Art: <ul style="list-style-type: none"> Create a class 'memorial' art installation to remember the Holocaust and the Jewish people who were killed.

			and untuned instruments. <ul style="list-style-type: none"> Listen and respond to Holst's The Planets. 			
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	Diversity and culture of others and compare to themselves CAFOD, CARITAS, Mini-Vinnies,					
Year 6	Outsiders PSHE link <ul style="list-style-type: none"> PSHE link Are we different or the same? Outsiders English plan/ narrative Book - Island	Climate change Science based topic <ul style="list-style-type: none"> Non-chronological reports Poetry Biography Narrative Visit to the recycling plant/ incinerator Book -	Blood Heart Science based <ul style="list-style-type: none"> Chronological report Poetry Short narrative Letter writing Diary Book -	Britain History and Geography focus- famous people of Great Britain- <ul style="list-style-type: none"> Biographies Postcards Instructions Poetry Book - Amazon	SATs VE day <ul style="list-style-type: none"> Non-chronological reports Persuasion Discussion Newspaper report 	Olympics Greeks Residential trip; Birstol Beach surfing trip Book -
Science	Light	Evolution and heritance	The art of being human	Light and shadow	Electric celebrations	Second look Science Sport science
PE	Gymnastics	Striking and Fielding Non-swimmers	Netball	Football	Striking and Fielding	Athletics
History/ Geography MFL	PSHE (very important for bonding) Empathise with the plight of the person who does not 'fit in'. Stimulating creative writing and encouraging children to improve the cohesion of their work through different grammatical techniques French	Geography / History Causes of the pollution problem – effect and consequences French	Science based topic French	History Famous people – Brunel and Shackleton Bridge structures French	History Return of WW2 soldiers	History / Geography Major sports – history of the origins of the Olympics. French
Art/ Music	Feelings/ paintings sculptures Classical	Posters sculptures of recycling. Charcoal	Close drawings – tones lines and patterns	Play instruments – old style		Ancient Greek pots / art

RE	Creation Prayers Saints and Feasts	Sacraments Advent Christmas	Feasts of Christmas Revelation	Lent Holy Week	Easter Pentecost and Mission	Pentecost and Mission Other World Faiths
Other religions Catholic Social teachings	Differences and similarities to other cultures, compare to themselves CAFOD, CARITAS, Mini-Vinnies,					